STUDENT TEACHING OBSERVATION FORM

Student’s Name ____________________________ School _________________________ Visit Number _____

Observer _______________________ Grade/Subject Area __________________________ Date ___________

Domain 1: Planning and Preparation

a. Demonstrates knowledge of content and pedagogy, including NYS and professional association standards.
b. Demonstrates knowledge of students’ learning styles, abilities and disabilities, interests, and cultural heritage.
c. Selects appropriate instructional goals that are clear, valuable, and suitable for diverse learners.
d. Demonstrates knowledge of resources, including technology and assistive technology.
e. Designs coherent and differentiated instruction, including learning activities, student grouping, and lesson structures that support instructional goals.
f. Assesses student learning in a manner congruent with instructional goals and standards.

___ Below Expectations   ___ Meets Expectations   ___ Exceeds Expectations

Comments:
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Domain 2: The Classroom Environment

a. Creates an environment that reflects the Franciscan values of genuine warmth, caring, empathy and mutual respect.
b. Manages classroom procedures (routines, duties, transitions, materials) and the work of volunteers and paraprofessionals.
c. Manages student behavior through clear expectations, monitoring of student behavior, and responses to student behavior.
d. Organizes physical space and resources in ways that promote safety and accessibility to learning.

___ Below Expectations   ___ Meets Expectations   ___ Exceeds Expectations

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Student _______________________________________________ Form B p. 2

Domain 3: Instruction

a. Communicates clearly and accurately via oral and written language.
b. Uses questioning and discussion techniques in which questions are of high quality and discussion techniques promote student participation.
c. Engages students in learning through content, activities, assignments, student grouping, materials, resources, structure, and pacing.
d. Provides feedback to students that is accurate, substantive, constructive, specific, and timely.
e. Demonstrates flexibility and responsiveness through lesson adjustment, responsiveness to students, and persistence.

___ Below Expectations ___ Meets Expectations ___ Exceeds Expectations

Comments:
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Domain 4: Professional Responsibilities (as observed)

a. Reflects on teaching to identify improvements to enhance future teaching and participates in professional growth opportunities.
b. Maintains accurate records concerning the instructional program, individual students, and mandated requirements.
c. Fosters effective home-school relationships through the sharing of student and program information.
d. Contributes to the school and district through professional collaboration, participation in school activities, and demonstration of the Franciscan value of service.
e. Shows professionalism through positive peer relationships, mature decision-making, and professional advocacy.

___ Below Expectations ___ Meets Expectations ___ Exceeds Expectations

Comments:
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White copy – Observer       Yellow copy – Student Teacher       Pink copy – Cooperating Teacher       June 3, 2009
POST-OBSERVATION

Areas where the teacher demonstrated competence:

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Recommendations for improvement:

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Additional Comments:

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Observer’s Signature________________________  Date ______________________________

Student Teacher’s Signature __________________  Date ______________________________