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STATEMENT OF ACCREDITATION STATUS

The Statement of Accreditation Status (SAS) is the official statement of the Middle States Commission on Higher Education (MSCHE) about each institution's current accreditation status and scope of accreditation. The SAS also provides a brief history of the actions taken by the Commission.

Institution: **SIENA COLLEGE**
Loudonville, NY

Address: 515 Loudon Road
Loudonville, NY 12211-1462

Phone: (518) 783-2300

URL: www.siena.edu

Accreditation Liaison Officer (ALO): Dr. Mohua Bose

Commission Staff Liaison: Dr. Robert Bonfiglio, Vice President

Accreditation Summary

For more information, see the Commission's [Accreditation Actions Policy and Procedures](#).

Phase: Accredited

Status: Accreditation Reaffirmed

Accreditation Granted: 1943

Last Reaffirmation: 2014

Next Self-Study Evaluation: 2023-2024

Next Mid-Point Peer Review: 2028

Alternative Delivery Methods

The following represents approved alternative delivery methods included in the scope of the institution's accreditation:

Distance Education

Approved to offer programs by this delivery method

Correspondence Education

Not approved for this delivery method

Credential Levels

☑ Approved Credential Levels

The following represents credential levels included in the scope of the institution's accreditation:

- **Postsecondary award (< 1 year)**
Included within the scope:
- **Postsecondary award (1-2 yrs)**
Included within the scope:
- **Postsecondary award (2-4 yrs)**
Included within the scope to offer ONE program:
- **Bachelor's Degree or Equivalent**
Included within the scope:
- **Post-baccalaureate Certificate**
Included within the scope:
- **Master's Degree or Equivalent**
Included within the scope:

Locations

The following represents branch campuses, additional locations, and other instructional sites that are included within the scope of the institution's accreditation:

Location	Type
Berlin High School 17400 Route 22 Cherry Plain, NY 12040	Other Instructional Site
Bethlehem High School 700 Delaware Ave Delmar, NY 12054	Other Instructional Site
Chatham High School 50 Woodbridge Avenue Chatham, NY 12037	Other Instructional Site
Colonie Central High School 1 Raider Blvd. Albany, NY 12205	Other Instructional Site
Duanesburg High School 163 School Drive Delanson, NY 12053	Other Instructional Site
Glens Falls High School 10 Quade Street Glens Falls, NY 12801	Other Instructional Site
Goshen High School 222 Scotchtown Avenue Goshen, NY 10924	Other Instructional Site
Guilderland High School 8 School Road Guilderland, NY 12085	Other Instructional Site

Location	Type
Ichabod Crane High School 2910 Route 9 Valatie, NY 12184	Other Instructional Site
Middletown High School 30 Gardner Avenue Extension Middletown, NY 10940	Other Instructional Site
Mohonasen High School 2072 Curry Road Schenectady, NY 12303	Other Instructional Site
Schenectady High School 1445 The Plaza Schenectady, NY 12308	Other Instructional Site
Shaker High School 455 Watervliet-Shaker Road Latham, NY 12110	Other Instructional Site
Sharon Springs High School 514 State Highway 20 Sharon Springs, NY 13459	Other Instructional Site
Shenendehowa High School 970 route 146 Clifton Park, NY 12065	Other Instructional Site
Tamarac High School 3992 NY2 Troy, NY 12180	Other Instructional Site

*Definitions: For definitions of branch campus, additional locations, or other instructional sites, see the **Commission's Substantive Change Policy and Procedures**.*

Accreditation Actions

The following represents the MSCHE accreditation actions taken in the last ten (10) years. For more information, see the Commission's Accreditation Actions Policy and Procedures and the Substantive Change Policy and Procedures.

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| February 17, 2022 | To acknowledge receipt of the substantive change request. To include alternative delivery method-distance education within the institution's scope of accreditation. To note that the Commission reserves the right to rescind approval of this substantive change if any developments reveal additional information that might have affected the Commission's decision and/or the requested substantive change is not implemented within one calendar year from the date of this action. The next evaluation visit is scheduled for 2023-2024. |
| March 4, 2021 | To note that the Mid-Point Peer Review has been conducted and no further evidence is required at this time. The next evaluation visit is scheduled for 2023-2024. |
| April 30, 2020 | To acknowledge receipt of the substantive change request. To include the second Post-Baccalaureate - Advanced Certificate in Fraud and Digital Forensics program within the institution's scope of accreditation. To note the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action. The next evaluation visit is scheduled for 2023-2024. |
| April 16, 2020 | To acknowledge receipt of formal written notice from the institution in response to the Commission's request of March 9, 2020. To temporarily waive Substantive Change Policy and Procedures and allow the use of distance education to accommodate students impacted by coronavirus (COVID-19) interruptions, in accordance with United States Department of Education (USDE) guidelines published March 5, 2020. Continued use of distance education beyond the limitations of USDE guidelines will require substantive change approval in accordance with Substantive Change Policy and Procedures. This flexibility is not available for clock-hour courses that lead to licensure if the licensing body will not accept distance learning courses or hours or give credit for them toward the number of hours a student must complete. The next evaluation visit is scheduled for 2023-2024. |
| October 29, 2019 | To acknowledge receipt of the substantive change request. To include the first Post-Baccalaureate Certificate in Data and Analytics within the institution's |

scope of accreditation. To note the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action. The next evaluation visit is scheduled for 2023-2024.

January 4, 2019

To acknowledge receipt of the substantive change request. To include the second Master's degree level program (Master of Business Administration) within the scope of the institution's accreditation. The next evaluation visit is scheduled for 2023-2024.

June 23, 2016

To accept the monitoring report. The date for the next accreditation review will be determined by the Commission when it revises the accreditation cycle.

June 26, 2014

To reaffirm accreditation. To request a monitoring report, due April 1, 2016, documenting (1) steps taken to use institutional assessment results to inform decision-making about institutional planning and resource allocation (Standard 7); (2) steps taken to improve the faculty handbook (Standard 10); and (3) evidence of progress in attaining established learning goals for all academic programs, including the Core Curriculum (Standard 14). The Periodic Review Report is due June 1, 2019.

Information about the Middle States Commission on Higher Education

The Middle States Commission on Higher Education (MSCHE) is one of seven institutional accrediting organizations in the United States and is recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation (CHEA). MSCHE accreditation applies to an institution as a whole rather than the specific programs within an institution. MSCHE does not approve or accredit individual programs. The MSCHE accreditation review cycle is continuous and accreditation does not expire. Each institution is reevaluated and monitored on a regular and consistent basis in accordance with the institution's assigned accreditation review cycle and Commission policy and procedures. An institution maintains its accreditation unless it is voluntarily surrendered or withdrawn by the Commission for cause, after the institution has been afforded due process. The institution's current accreditation phase and accreditation status are displayed on the institution's listing in the Institution Directory and in the Statement of Accreditation Status (SAS).