

Selected Course Descriptions for CSD 100 and Prerequisite Courses in the Communication Sciences and Disorders Department at the College of Saint Rose.

CSD 100- Survey of Communication Disorders-3 cr. This course is not a prerequisite but is an excellent overview for students curious about the field.

This course introduces students to the nature and types of speech, language, and hearing problems in children and adults. The wide-range of disabilities that result in communication disorders and the impact of diversity on communication will be discussed. Guided observation experiences will be used to explore areas of the profession. The importance of collaborative relationships among professionals who assist individuals with special needs is also explored.

The following courses are prerequisite courses. Students can apply to the graduate program without these courses or can take some or all of them and then apply.

CSD 109- Phonetics 4 cr.

This course provides a study of the scientific basis of human speech production and perception, the physics of sound, and acoustic characteristics of sound. The course includes phonemic and phonetic transcription practice of typical, dialectal, developmental, and disordered speech, with implications for assessment and intervention for English speakers and English language learners.

CSDS 204- Anatomy and Physiology of the Speech and Swallowing Mechanism 4 cr.

This course introduces students to normal anatomy and physiology of the speech, language, and swallowing mechanisms with emphasis on the function they serve in speech and swallowing.

CSD 219- Speech Sound Development/Disorders 4 cr.

This course provides a study of the nature and description of speech production, typical speech sound development, and speech sound disorders. It includes theories of phonological development, assessment procedures, and evidence-based intervention practices and techniques. Special considerations in multicultural aspects of speech sound production are integrated throughout the course content. CSD majors only. Prerequisites: CSD 109, CSD 204.

CSD 225- Hearing Disorders and Assessment 3 cr.

This course covers the psycho-physics of hearing and techniques of hearing testing. Emphasis is on audiogram interpretation, case findings, and connections to speech and language. The implications of hearing impairment on language acquisition, academic success and interpersonal skill development are explored.

CSD 240-Language Development 3 cr.

This course provides a study of typical language development in all language modalities; namely, speaking, listening, reading, and writing. The role of language development and its

implications for literacy are explored. The course covers language sample analysis to address aspects of morphological, syntactic, semantic, and pragmatic development.

CSD 345-Language Disorders in Children 3 cr.

This course provides a study of the nature and etiology of language disorders in children with implications for assessment and intervention. Language acquisition and the importance of home, school and community relationship are also explored. A review of the current literature is emphasized. Fulfills writing-intensive requirement. Prerequisite: CSD 240 .

CSD 360L-Clinical Methods/Supervised Observation Lab 1 cr.

This course will provide students with 25 supervised observation hours of diagnostic and therapy sessions with clients who have speech, language and/or hearing disorders. Prerequisite: CSD 100, 219, 345

CSD 380 Topics in Fluency: 2 cr.

This course provides students and faculty with opportunities to pursue special topics that are not part of the regular curriculum. May involve independent research/study under the guidance of a member of the department.