Student Learning Assessment Report, Academic

Report Year

2023-2024

Program

Italian Minor

Department Head

Nathalie Degroult

Submitted By

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Date Submitted

6/30/2024

Previously Submitted Reports

2022-2023 Italian Minor 5/30/2023

Mission

The department of Modern Languages and Classics pursues three main goals:1/ to prepare students for professional engagement in fields requiring language competency and cultural literacy;2/ to help students understand the essential unity and inter-relatedness of all people and recognize their responsibility to create a world of mutual respect, understanding and acceptance;3/ to enable students to critically reflect on diverse cultural identities, practices, and perspectives.

Assessment

1. Major/Program Student Learning Outcomes

Student will be able to...

1. Examine Italian culture

2. Phase

Check all that apply

- [ ] **Planning/ determining procedure**
- [ ] **Planning/ Redesigning based on past assessment**
- [x] **Collecting/ analyzing assessment data**
- [x] **Discussing/ using result**
- [ ] **Determining if Changes had an Impact on Student Learning**
- [ ] **Objective not assessed this year**

3. Assessment Procedures (Planning/ determining)

Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)

Each student is asked to present a 20 minutes oral presentation of a specific Italian-speaking region. The guidelines include the following: use a visual support, create an engaging presentation, include information about the history, geography, important industries, cultural habits, contemporary societal issues, reflections/solutions offered .A rubric was used.

When does assessment occur?

during the semester.

How often does assessment occur?

once

Criteria (How do you know students are achieving learning outcome?)

Criteria: 85% of students will meet/exceed standards

A-/A= exceeds standards
B/B+ = meets standards
B- and below= does not meet standards

4. Assessment Results (Collecting/ analyzing, please identify the sample size and course number when appropriate)

Five (5) students enrolled in ITAL 202 (Spring 2024) were assessed.

Three (3) students exceeded standards. Two (2) received A (>93). They excelled at providing accurate geographical, historical, and cultural details; they excelled at explaining societal issues and identifying valuable solutions.
One (1) received A (>90).The student provided very good information related to the region's geography, history, and culture; the student explained very well societal issues and proposed possible solutions.
Two (2) students met standards. They both received B+ (>87.5). They provided good information related to the region's geography, history, and culture; they explained well societal issues and proposed possible solutions.

Learning Outcome Met? (Based on Criteria)

Yes

5. Use of Results (Discussing/ using results)

2023-2024: the approach is to be continued.
2022-2023: We are pleased with the results and will continue the approach.
2021-2022: The approach will be continued.

Assessment

1. Major/Program Student Learning Outcomes

Student will be able to...

2. Apply written skills and the use of appropriate grammatical structure and vocabulary to effectively communicate in Italian.

2. Phase

Check all that apply

- [ ] **Planning/ determining procedure**
- [ ] **Planning/ Redesigning based on past assessment**
- [x] **Collecting/ analyzing assessment data**
- [x] **Discussing/ using result**
- [ ] **Determining if Changes had an Impact on Student Learning**
- [ ] **Objective not assessed this year**

3. Assessment Procedures (Planning/ determining)

Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)

Each student enrolled in ITAL 202 in the spring 2024 was asked to write several compositions during the semester. The results from the last composition the students submitted were collected and here analyzed.

A rubric was used in the assessment of grammar accuracy, syntax structure, variety of vocabulary, treatment of topic, and readability.

When does assessment occur?

end of the semester

How often does assessment occur?

once

Criteria (How do you know students are achieving learning outcome?)

Criteria: 80% of students will meet/exceed standards

A-/A= exceeds standards
B/B+ = meets standards
B- and below= does not meet standards

4. Assessment Results (Collecting/ analyzing, please identify the sample size and course number when appropriate)

Five (5) students were assessed. Two (2) students exceeded standards by receiving at least A- (>9).
Students were able to:
1. correctly conjugate verbs in past, present, future, conditional and subjunctive with no major mistake
2. use vocabulary considered diverse and sophisticated
3. minimize the errors pertaining to spelling, gender, and agreement
4. incorporate varied and more complex sentence structure, using many different conjunctions and adverbs.
5. always avoid repetitions

Three (3) students met standards by receiving at least B (>85)
The students were able to:
1. correctly conjugate verbs in past, present, future, conditional and subjunctive with no major mistake
2. use vocabulary considered somewhat diverse but not always sophisticated
3. have some errors pertaining to spelling, gender, and agreement
4. incorporate a couple of complex sentence structure, using different conjunctions and adverbs.
5. have a few repetitions

Learning Outcome Met? (Based on Criteria)

Yes

5. Use of Results (Discussing/ using results)

2023-2024: the approach will be continued.
2022:2023: We are pleased with the results and will continue this approach.
2021-2022:This approach will be continued.

Assessment

1. Major/Program Student Learning Outcomes

Student will be able to...

3. Demonstrate speaking proficiency at the high intermediate level in Italian

2. Phase

Check all that apply

- [x] **Planning/ determining procedure**
- [ ] **Planning/ Redesigning based on past assessment**
- [ ] **Collecting/ analyzing assessment data**
- [x] **Discussing/ using result**
- [ ] **Determining if Changes had an Impact on Student Learning**
- [ ] **Objective not assessed this year**

3. Assessment Procedures (Planning/ determining)

Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)

Students enrolled in ITAL 202 in spring 2024 are asked to prepare a 10 min presentation and describe a specific familiar place. A rubric was used.

When does assessment occur?

during the semester

How often does assessment occur?

once

Criteria (How do you know students are achieving learning outcome?)

Criteria: 85% of students will meet/exceed standards

A-/A= exceeds standards
B/B+ = meets standards
B- and below= does not meet standards

4. Assessment Results (Collecting/ analyzing, please identify the sample size and course number when appropriate)

Five (5) students were assessed.
Two (2) students exceeded the standards by receiving at least A- (>90). They both provided a description using complex vocabulary words and an abundance of details. Their intonation, pronunciation, and fluency were just like the one of a native speaker and their use of grammar structures was nearly perfect.
Three (3) students met standards by receiving at least B (>85). They provided a description using adequate vocabulary words and some details. Their intonation, pronunciation, and fluency were very good but had some errors. Their use of grammar structures was very good but carried some errors.

Learning Outcome Met? (Based on Criteria)

Yes

5. Use of Results (Discussing/ using results)

2023-2024: this approach is to be continued.
2022-2023: This approach will be continued.

Assessment

1. Major/Program Student Learning Outcomes

Student will be able to...

4. Demonstrate oral comprehension at the High Intermediate level in Italian (according to ACTFL standards)

2. Phase

Check all that apply

- [ ] **Planning/ determining procedure**
- [ ] **Planning/ Redesigning based on past assessment**
- [x] **Collecting/ analyzing assessment data**
- [x] **Discussing/ using result**
- [ ] **Determining if Changes had an Impact on Student Learning**
- [ ] **Objective not assessed this year**

3. Assessment Procedures (Planning/ determining)

Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)

Students were asked to listen to 4-5 min videos on a specific topic discussed by Italian (native) speakers. Comprehension questions (open ended) were asked to assess the students' level of oral comprehension. this exercise was done many times through the semester. For assessment purpose, the results of the last assigned exercise were collected and analyzed. A rubric was used.

When does assessment occur?

at the end of the semester

How often does assessment occur?

once

Criteria (How do you know students are achieving learning outcome?)

Criteria: 85% of students will meet/exceed standards

A-/A= exceeds standards
B/B+ = meets standards
B- and below= does not meet standards

4. Assessment Results (Collecting/ analyzing, please identify the sample size and course number when appropriate)

Five (5) students were assessed.
Three (3) students exceeded standards by receiving at least A- (>90).They successfully understood 90% of the video, recalling the sequencing, setting, characters, and conversations in detail and without prompting.

Two (2) students met standards by receiving at least B (>85).They understood at least 75% of the video, recalling most of the sequencing, setting, characters, and conversations.

Learning Outcome Met? (Based on Criteria)

Yes

5. Use of Results (Discussing/ using results)

2023-2024: same approach will be used next year.
2022-2023: This approach will be continued.
2021-2022:This assessment will be done every year following the same approach.

Package History

Date	User	Action	
6/30/2024 5:44:40 PM	Nathalie Degroult		Submitted 'Student Learning Assessment Report'
6/30/2024 5:45:31 PM	Daniel Lewis		Received
6/30/2024 5:45:31 PM	School of Liberal Arts - Asst. Dean		Received
6/30/2024 5:45:31 PM	Nathalie Degroult		Received
6/30/2024 5:45:31 PM	Institutional Effectiveness		Received
6/30/2024 5:45:32 PM	School of Science - Asst. Dean		Received
6/30/2024 5:45:32 PM	School of Liberal Arts - Dean		Received
6/30/2024 5:45:32 PM	Provost and Senior Vice President		Received
6/30/2024 5:45:41 PM	Nathalie Degroult		Decision Approved on step 'Department Head'