

2016-17 Student Learning Assessment Report, Academic

Program: FYS	Degree: - Select One -	Department Head: Meg Woolbright	Submitted By: Meg Woolbright	Date Submitted: 06/01/2017	
<p>Mission:</p> <p>The First Year Seminar is a two semester, writing intensive course taken sequentially by first year students. The goal of the Seminar is to prepare our freshmen for the intellectual life of college: how to read critically, how to engage with a text, how to articulate an informed position on big questions, how to write clearly and persuasively, how to voice an opinion in a classroom conversation, how to make connections between and among the readings they are doing, the subjects they are studying, as well as between Siena and the outside world. The First Year Seminar will teach our freshmen how to be students and will do this in a way that introduces them to the story that is unique to Siena and our Franciscan heritage. First and foremost, this course is academically rigorous and is a symbol of academic excellence.</p> <p>Under most circumstances, students will remain with the same faculty member and classmates for both semesters. Themes for the first semester are: Heritage and Natural World; themes for the second semester are: Diversity and Social Justice. Within each theme, there are a few interdisciplinary readings common to all sections of the course. Individual faculty choose the remaining readings and an overall theme to bring coherence to their sections. The lives and stories of St. Francis and St. Clare are interwoven throughout the year.</p>					
1. Major/Program Student Learning Outcomes Students will be able to...	2. Phase	3. Assessment Procedures (Planning/ determining)	4. Assessment Results (Collecting/ analyzing)	5. Use of Results (Discussing/ using results)	6. Determining if changes impacted student learning
<p>1. 1.1 Students will think clearly, critically, and creatively. They will do this through engagement with both the common "shared" texts and with the texts specific to the individual theme of the course.</p> <p>1.2 Students will demonstrate competence in information literacy and research.</p> <p>Criteria: (How do you know students are achieving learning outcome?) In the past, we have used a Writing Rubric to assess this goal. We've</p>	<p>Planning</p> <p>Planning2+</p> <p>Not Done</p>	<p>Method: (ex. tests, presentations, research paper) Survey</p> <p>Using a Sample of Students? Yes</p> <p>If yes, describe your sample. Voluntary Upperclass Students</p> <p>When does assessment occur?</p>	<p>Learning Outcome Met? (Based on Criteria)</p>		

<p>done this twice and been happy with the results. At least 80% of the students earned grades of A,B,C, on the research paper. We'd like to do a longitudinal study of this goal, surveying students at the end of Freshman, Sophomore, junior and senior year to see if skills learned in FYS are carried through in the next three years.</p>		<p>End of freshman, sophomore, junior, senior years.</p> <p>How often does assessment occur? 4 times</p>			
<p>2. 2.Effective Communication: Students will read carefully, write clearly, listen closely and voice their positions persuasively.</p> <p>Criteria: (How do you know students are achieving learning outcome?) In the past, we have used a Writing Rubric to assess this goal. We've done this twice and been happy with the results. At least 80% of students earned grades of A,B,C on the research paper. We'd like to do a longitudinal study of this goal, surveying students at the end of Freshman, Sophomore, junior and senior year to see if skills learned in FYS are carried through in the next three years.</p>	<p>Planning Planning2+ Not Done</p>	<p>Method: (ex. tests, presentations, research paper) Survey</p> <p>Using a Sample of Students? Yes</p> <p>If yes, describe your sample. Voluntary Upperclass Students</p> <p>When does assessment occur? End of freshman, sophomore, junior, senior years.</p> <p>How often does assessment occur? 4 times</p>	<p>Learning Outcome Met? (Based on Criteria)</p>		
<p>3. Students will read and reflect on the values of St. Francis and St. Clare.</p> <p>Criteria: (How do you know students are achieving learning outcome?) Franciscan Values Rubric.</p> <p>80% of students will meet or exceed criteria.</p>	<p>Collecting</p>	<p>Method: (ex. tests, presentations, research paper) In class response papers, one for Francis and one for Clare.</p> <p>Using a Sample of Students? Yes</p>	<p>We gave two assignments; one for Francis and one for Clare. In each, students answered each question in a well developed paragraph:</p> <p>1. Tell the story of</p>		

If yes, describe your sample.
At least one section for each FYS teacher, for a total of 27 sections and about 500 students.

When does assessment occur?
At the end of the Heritage unit, Fall semester.

How often does assessment occur?
Once

St. Francis and St. Clare.

2. Make one connection between the story of St. Francis/St. Clare and your own life.
3. Make one connection between the story of St. Francis/St. Clare and a larger humanistic concern facing the world today.

Francis results:
Q#1: Met: 61%,
Exceeded: 32%,
Unmet: 7%
Total Met and Exceeded: 93%

Q#2: Met:
59%, Exceeded:
31%, Unmet: 10%
Total Met and Exceeded: 90%

Q#3: Met: 57%,
Exceeded: 30%,
Unmet: 13%
Total Met and Exceeded: 87%

Clare Results:
Q#1: Met: 62%,
Exceeded:
27%, Unmet: 10%
Total Met and Exceeded: 89%

Q#2: Met:
58%, Exceeded
28%, Unmet: 14%
Total Met and Exceeded: 86%

Q#3: Met; 58%,
Exceeded:
26%, Unmet: 16%

			Total Met and Exceeded: 84%		
			Learning Outcome Met? (Based on Criteria) Yes		
<p>4. DRAFT of NEW learning goal:</p> <p>Students will develop personally and socially.</p> <p>Criteria: (How do you know students are achieving learning outcome?) Rubric will be developed based on required attendance and writing about outside-of-class events.</p>	Planning	<p>Method: (ex. tests, presentations, research paper) Survey</p> <p>Using a Sample of Students? Yes</p> <p>If yes, describe your sample. One section for each FYS teacher--about 20.</p> <p>When does assessment occur? At the end of the first semester.And then at end of sophomore, junior, senior years.</p> <p>How often does assessment occur? 5 times.</p>	Learning Outcome Met? (Based on Criteria)		