

## REQUEST FOR INFORMATION FROM HEALTH CARE PROVIDER

## **Re: Emotional Support Animal**

nt Name:
f Animal (ex: cat, dog, rabbit, etc.)
ove-named student has requested that they be allowed to have an Emotional Support Animal ("ESA") in their nee hall on Siena College's campus as an accommodation, because it would be helpful in alleviating one or more of entified symptoms or effects of a disability. The student has indicated that you are their health care provider e circle one] (physician, psychiatrist, mental health professional, other [please specify:). So that we etter evaluate the request for this accommodation, please provide detailed answers to the following questions a separate piece of paper for your responses as necessary):
nation Regarding the Health Care Provider
Please describe your qualifications for providing the information requested by this form.
Please describe the nature of your professional practice.
Please provide the physical address of the office at which you see patients.
Please indicate when you first started seeing the above-named student for the impairment described in this form.

**Information Regarding the Student's Disability** (A person with a disability is defined as someone who has "a physical or mental impairment that substantially limits one or more major life activities.")

- 1. What is the student's medical condition/diagnosis, and date of onset?
- 2. What is the severity of the condition?

	Moderate to Severe
3.	How long is this condition likely to persist?
4.	Describe the symptoms related to the student's condition, if any, that cause significant impairment in one or more major life activities and which would support the student's request to have an ESA in their residence on campus?
Inforn	nation About the Proposed ESA
1.	Is this an animal that you specifically prescribed as part of treatment plan for the student, and if so, why?
2.	Do you believe the ESA will have a beneficial effect for the student while in residence on campus, and if so, why and how?
3.	What symptoms will be reduced or affected by the student's having the ESA in their residence hall?
4.	Is there evidence that an ESA has helped this student in the past or currently? If yes, please describe.
Impor	tance of ESA to Student's Well-Being
1.	In your opinion, how important is it with 1 = not important to 5=critically important, for the student's well-being that the ESA resided with the student on campus?
2.	Please explain the rationale for your response to the previous question: See above.
3.	What consequences, in terms of impairment-related symptomology, would in your opinion result if the requested accommodation is not approved by the College?

4.	Have you discussed with your patient/client the responsibilities associated with properly caring for an animal while engaged in typical college activities and residing in campus housing?	
5.	Do you believe those responsibilities might exacerbate the student's symptoms in any way? (If you have not had this conversation with the student, we will discuss with the student at a later date)	
date. V	you for taking the time to complete this form. If we need additional information, we may contact you at a later We recognize that having an ESA in the residence hall can be a real benefit for someone with a significant nent, though the practical limitations of our housing arrangements make it necessary to carefully consider the of the request for an ESA on both the student and the campus community.	
Please	provide contact information, sign and date this questionnaire (below), and return it to:	
Directo	y Green or, Office of Accessibility	
	ollege, 515 Loudon Rd, Loudonville, NY 12211 3-4239 fax: 518-782-6770	
	Dsiena.edu	
Your Na	ame (please print)	
Addres	S:	
Teleph	one:	
FAX an	d/or Email s:	
Your Si	gnature:Date:	
License	# and State:	