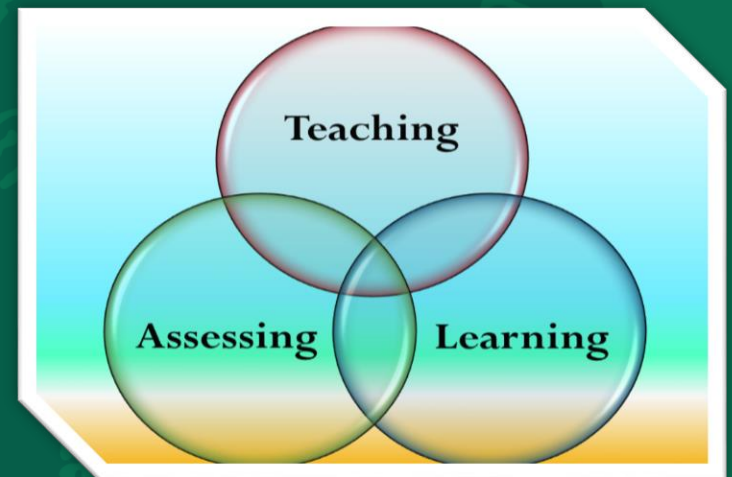


Assessment Update

Mohua Bose, PhD

Associate Vice President, Institutional Effectiveness

February 21, 2018



Updates

I. Provide a status on the 2016-2017 learning outcomes assessment cycle

II. Strengthening the process

III. Timelines on 2017-2018 learning outcomes assessment process

I. Status 2016-2017 Assessment Cycle

- Assessment Plan and Report (APR) form through process maker required
- Overall
 - 91% of majors submitted
 - 82% of minors submitted
 - 86% of certificates submitted

Over the Years


- **Compliance has improved in the last few years**
- **The number of programs that were not compliant in 2016-17 was about the same as 2015-16**

Did NOT Submit	Majors	Minors & Certs.
2011-12	7	27
2012-13	2	9
2013-14	2	16
2014-15	0	0
2015-16	2	11
2016-17	3	11

Areas for Improvement

- Few SLOs are unclear or vague
- SLOs for majors are identical to the minor
- SLOs include multiple objectives within one statement
- Actionable verbs not used

Quality of Assessment

- Articulated SLOs (all programs)
 - SLO criteria
 - Beyond surveys
 - Multiple assessments for some SLOs
- 

Quality of Assessment

- Approximately 25% of programs have documented changes made to improve learning due to systematic assessment efforts
- Remaining programs are in different phases of the assessment cycle

Assessment Cycle

Continue to
strengthen
the process!

Establish clear
learning
outcomes

Provide
learning
opportunities

Assess Student
Learning

Use the Results

II. Strengthening the Process

- Proposal to provide customized, systematic feedback to programs in the major
 - Student Learning Assessment Committee along with OIE to work together
 - Meeting with the Deans about the details

Student Learning Assessment Committee

Mohua Bose - Associate VPAA, Institutional Effectiveness; SLAC Chairperson

Jamie Casline - Assistant Dean for Administration, School of Business

Melinda Costello - **Professor, Management; School of Business Assessment Coordinator**

Catherine Crohan - Librarian, Core Information Literacy

Thomas Giarla - **Assistant Professor, Biology; School of Science Assessment Coordinator**

Diana King - Assistant Dean, School of Liberal Arts

Max Levine - **Associate Professor, Psychology; School of Liberal Arts Assessment Coordinator**

Chingyen Mayer - Associate Professor, English; Core Advisory Committee Chairperson

Angela McKeever - Assistant Dean, School of Science

Mildred Savidge - Assistant Director, Institutional Effectiveness

Meg Woolbright - Professor, English; Director of First-Year Seminar

Note your School Assessment
Coordinator

III. Assessment 2017-2018

- Workshop: Completing Your Annual Program Assessment Report
 - April 17th 1 – 2pm
 - April 18th 10 – 11am
 - May 15th 10 – 11 am
 - May 16th 1:30 – 2:30pm
- Assessment Plan and Report Submission
Date: June 8, 2018

Summary

- Assessment 2016-2017 Report available at: [IE/Assessment/2016-2017 Assessment Report](#)
- Much progress has been made in assessment and in the documentation of student learning
- Further tweaking and strengthening needed on closing the loop
- Promote a focus on continuous quality improvement efforts that goes beyond compliance



Thank You!