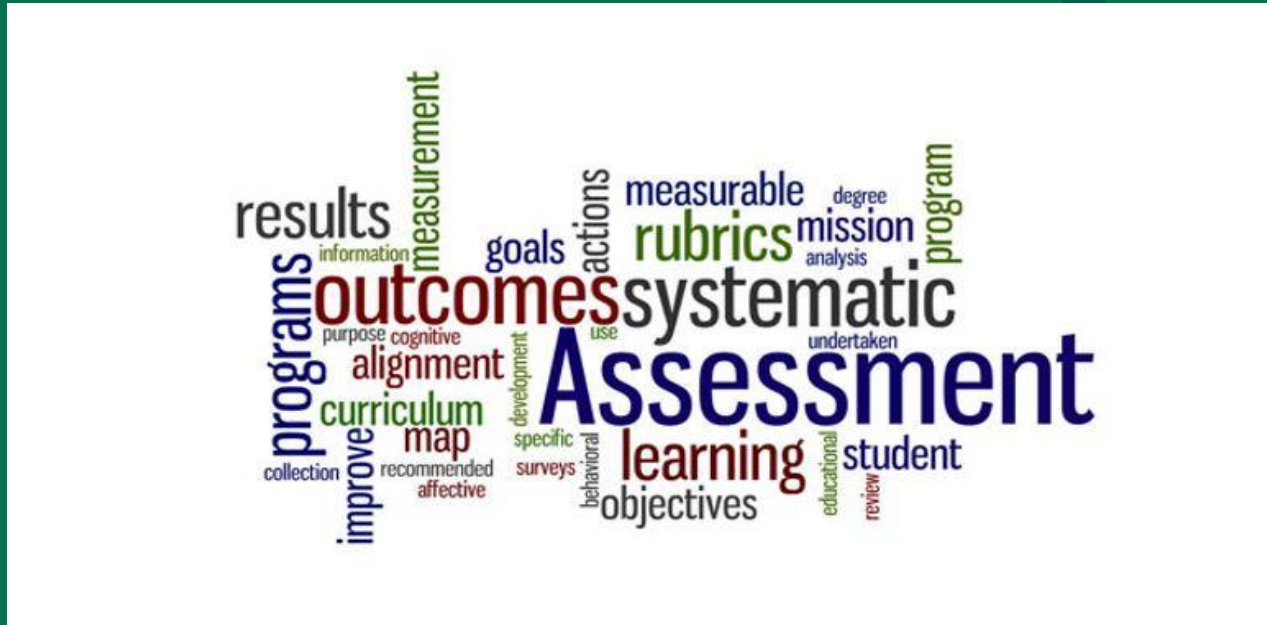


# Assessment Update



**Mohua Bose, PhD**

Associate Vice President, Institutional Effectiveness

April 3, 2019

# Updates

1. Provide a status on the 2017-2018 learning outcomes assessment cycle
2. Timelines on 2018-2019 learning outcomes assessment process
3. Core assessment
4. Administrative outcomes assessment

# Background

## Changes in 2017-2018

- May – June 2018 individual meetings
- Submission dates :
  - June 30<sup>th</sup> 2018 - first four sections
  - October 15<sup>th</sup> 2018 – use of results

# 1. Status: 2017-2018 Assessment

## ➤ Overall

- 97% of majors submitted
- 88% of minors submitted
- 75% of certificates submitted

# Over the Years

- **Compliance has improved in the last few years**
- The number of programs that were not compliant in 2017-18 has reduced further

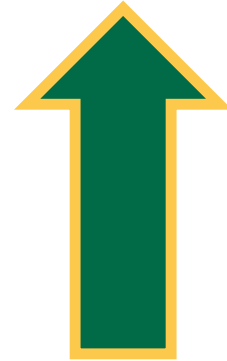
Did Not Submit	Majors	Minors & Certificates
2011-2012	7	27
2012-2013	2	9
2013-2014	2	16
2014-2015	0	0
2015-2016	2	11
2016-2017	3	11
2017-2018	1	7

# Areas to Strengthen

- Few SLOs are unclear or vague
- SLOs for majors are identical to the minor
- Multiple methods – only observed in a couple of majors
- Minors and certificates:
  - 35% are still in planning phase
  - 15% have reported use of results

# Quality of Assessment

- Methodology and Criteria
- Use of results
- Discussions:
  - Rigor
  - Different approaches to the learning material
  - Reflection of process and outcomes



Classics, Creative Arts, English, Philosophy,  
Accounting (BS), Marketing, Mathematics,  
Environmental Science

# Recognition - Assessment

- Political Science
- Social Work
- Accounting (MS)
- Actuarial Science
- Biology
- Computer Science
- Physics



## 2. Timelines: 2018-2019

Submission dates :

- July 1, 2019 - first four sections
  - Student Learning Outcomes
  - Phase
  - Assessment Procedures (method, criteria)
  - Assessment Results
- October 15, 2019
  - Use of Results
  - Determining if changes impacted student learning

# **Student Learning Assessment Committee**

**Mohua Bose** - *Associate VPAA, Institutional Effectiveness; SLAC Chairperson*

**Jamie Casline** - *Assistant Dean for Administration, School of Business*

**Melinda Costello** - ***Professor, Management; School of Business Assessment Coordinator***

**Catherine Crohan** - *Librarian, Core Information Literacy*

**Thomas Giarla** - ***Assistant Professor, Biology; School of Science Assessment Coordinator***

**Diana King** - *Assistant Dean, School of Liberal Arts*

**Max Levine** - ***Associate Professor, Psychology; School of Liberal Arts Assessment Coordinator***

**Chingyen Mayer** - *Associate Professor, English; Core Advisory Committee Chairperson*

**Angela McKeever** - *Assistant Dean, School of Science*

**Meg Woolbright** - *Professor, English; Director of First-Year Seminar*

**Note your School Assessment  
Coordinator**

# 3. Core Assessment

- CAC to conduct core survey assessment
  - Collaborating with SLAC
- May 2019, focus on CFD courses  
(Diversity: American & Global Pluralism)
- Survey changes

# 4. Administrative Outcomes Assessment

- Quality initiatives taken by a unit to improve processes, and or efficiencies in functioning that lead to outcomes that benefits students, the faculty/staff or the college as a whole
- Modifying the Administrative Outcomes assessment process
- Assessment cycle
- Map data informed initiatives to MSCHE standards



**Thank You!**