

SIENA COLLEGE

Division of Student Life

2019-2020 Annual Report



“WE ARE STUDENT LIFE”



A MESSAGE FROM THE VICE PRESIDENT

Dear Colleagues, Students, Parents, and Friends of Siena College,

The 2019–2020 academic year has challenged each of us personally and professionally in ways that were unexpected. In March, the COVID 19 pandemic abruptly ended the residential learning experience for our students, staff, and faculty. What we were left with was uncertainty, loss, and grief, that many in our community experienced in different ways. Coronavirus was swift and cruel. Students, faculty and staff dispersed without a chance to say goodbye to each other properly; the Class of 2020 was unable to finish their last year and semester at Siena with the important celebratory rituals; the men's basketball team as MAAC champs never got to go to the NCAA's representing Siena College. For freshmen, everything about their first year was non-traditional and gave way to missing many college "firsts".

Student Life's challenge was to support our students in ways that, while virtual, would still be meaningful and give the Siena experience a measure of continuity and coherence for the remainder of the spring term. We learned that virtual learning was easier for our students than we'd anticipated, even though it couldn't begin to replace the residential experience we offer them. We also learned a great deal about being creative and flexible, about checking in with each other, and about messaging that was honest, consistent, and reassuring.

Every department within Student Life moved quickly and thoughtfully to virtual work that let students know we were here for them. Counseling Services, Health Promotion, Health Services, Accessibility, Public Safety, Compliance, Community Living, Student Activities and the Dean's Office adapted within a matter of days so that personal connection with our students could continue uninterrupted. And Student Life staff did so in the true spirit of the ways Siena Saints respond to adversity and unexpected challenges: with compassion and grit.

The theme of this year's report is flexibility and resilience. While there will be some traditional metrics from the fall and spring semester through February 28th highlighted in its pages, we hope to capture some of the most important ways we rose to the unique challenges that the pandemic presented to us in spring 2020. These are many, and we will continue to feel their effects -- and find creative ways to work through them -- in the academic year to come.

Thank you for your continued interest in the Division of Student Life and for your support of our work on behalf of Siena students. Go Saints!

Sincerely,
Maryellen Gilroy, Ed.D.
Vice President for Student Life



2019-2020 DIVISION OF STUDENT LIFE LEADERSHIP TEAM

Maryellen Gilroy, Ed.D.
Vice President for Student Life

John Felio
Associate Vice President for Student Life/
Dean of Students

Michael Papadopoulos '82
Assistant Vice President for Student Life/
Director, Public Safety

John Bebb
Associate Dean of Students/Senior Deputy
Title IX Coordinator

Kate Kaufman Burns, MSW, LCSW-R
Director, Health Promotion

Adam Casler
Director, Community Living

Julia Gold
Director, Office of Accessibility and
Veteran Services

Carrie Hogan, MS, ANP-C
Director, Health Services

Jeanne Obermayer
Interim Director, Student Activities and
Leadership Development/Student Life
Compliance Officer

Nathan Pruitt, Ph.D.
Director, Counseling Center

STUDENT LIFE MISSION AND COMMITMENT

The Division of Student Life welcomes and celebrates the uniqueness of all students in the Siena College community. We serve as a resource, advocate and partner for student success. We support, encourage and help students succeed personally and academically by providing student-centered programs that invite all to:

- Explore and experience our rich Franciscan and Catholic values
- Be active, engaged and committed members of our community
- Participate in experiences reflective of servant leadership
- Affirm the dignity and worth of individuals while promoting the common good

Vision

The Division of Student Life at Siena College will be a recognized leader in establishing best-practice models for student development in Catholic higher education by providing intentional, comprehensive and integrated programs and services to promote student growth and success in a values-oriented, faith-based learning community.

Values

The essence of Franciscan and Catholic tradition is a way of relating to people that is grounded in faith and values. Diversity, Optimism, Respect, and Service provide a framework of values for the Siena College community to discuss and learn about the Franciscan tradition and its approach to fostering positive interpersonal relationships.

Diversity

In our Franciscan community, diversity is an invitation to celebrate the God-given uniqueness of each individual, as well as the cultural differences that enrich us all. So,

- Be unique*
- Be welcoming*
- Be open to the world*

Optimism

In our Franciscan community, optimism is a faith-filled affirmation of the basic goodness of life and of all men and women because, in the words of St. Francis, God our Creator is “good, all good, supremely good.”

- So,
- Be positive*
 - Be hopeful*
 - Be open to the future*

Respect

In our Franciscan community, respect is a profound reverence for God’s real presence in ourselves, in others, and in our world. So,

- Be respectful of yourself*
- Be affirming of the dignity of others*
- Be caring of the environment around you*

Service

In our Franciscan community, service is paying the debt we owe to God for the gifts we have been given, by working and advocating for the well-being of all, especially the poor and marginalized. So,

- Be grateful*
- Be generous with your time and talents*
- Be compassionate*

REMEMBERING BR. ED

As a way to honor the life and legacy of Br. Ed Coughlin, OFM, 11th president of Siena College, a special award was given in his memory this year. Congratulations to Emily Santos, the first recipient of this prestigious honor!

“Br. Ed is remembered for his generosity of spirit, his humility, and his unwavering commitment to building a community where both commonality and differences among people are nurtured, honored and respected. The Br. Ed Coughlin, OFM, Green and Gold Award, is bestowed to a dedicated, faithful, individual, who embodies Franciscan values and is committed to building an inclusive, just, and caring community.”



GOALS AND GUIDING PRINCIPLES FOR THE DIVISION OF STUDENT LIFE

1. Provide intentional, comprehensive and integrated programs and services in a values oriented, faith based learning community that promote:
 - community, connection and belonging
 - leadership qualities and personal development experiences
 - student engagement and success
 - safety, well-being and inclusion
2. Adapt student support programs to the ever changing landscape of higher education.
3. Be a recognized leader in best practices for student development and learning in Catholic higher education.
4. Serve as role models and servant leaders to our students and college community.





HABITS OF FRANCISCAN COMMUNITY

BROTHERHOOD AND SISTERHOOD: What Francis called fraternity: a model for the way we relate to and live with each other as brothers and sisters in God's love, which puts us in right relationship with each other.

FAITH: The foundation of Franciscan community: faith in a personal and provident God who is "good, all good, supreme good."

PRAYER: Prayer, worship and reflection, individually and as a community, as a way to open one's self to God and to celebrate God's goodness in our lives.

HOSPITALITY: In a Franciscan community, the openness of welcome, meeting someone where they are, being attentive to one's needs to feel safe and cared for, and welcoming and supporting all as part of an inclusive community.

INCLUSION OF THE OTHER: Acceptance of the 'other' in our lives, celebrating the God-given uniqueness of each person and the cultural and religious differences that enrich us all.

RESPECT: A profound reverence for God's real presence in ourselves, in others, and in our world while affirming the dignity of each person.

COMMON GOOD: The notion of the common good (which is also the Catholic notion); seeking the greatest good for ALL to promote human flourishing while affirming and protecting the dignity and rights of the individual.

PEACE: Engaging in just, fair and non-violent interactions, while avoiding stereotypes of others. "Peace and all good" is an expression Franciscans use to greet each other, as well as the larger community.

Habits of Franciscan Community is a collaborative project between Maryellen Gilroy, Ed.D. Vice President for Student Life and Fr. Dennis Tamburello, OFM, Ph.D., Professor of Religious Studies and Friar in Residence, August 2015.

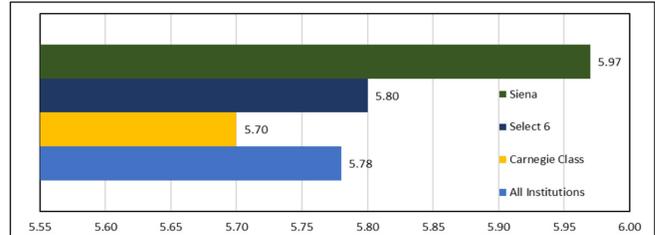
Divisional Awards and Highlights

STAFF HONORS

- **Jeanne Obermayer** was named Administrator of the Year by the Student Senate.
- **Kate Kaufman Burns** was awarded the Founding Friars Award for Health and Wellness, June 2019 & a Siena Award for Excellence, December 2019 for work in Health Promotion.
- **Dr. Nate Pruitt** was nominated for Jim Knust Excellence in Administration Award at Siena College.
- Community Living Area Coordinator **Rose O'Callaghan** and Residence Director **Spencer McBreairty** presented "Behind Closed Doors: A Look at Student Conduct" at the Northeastern Association of College & University Housing Officers (NEACUHO) Annual Conference in October 2019.
- Residence Director **Spencer McBreairty** presented "Supporting the Mission, Not the Ministry" at the Northeastern Association of College & University Housing Officers (NEACUHO) Residential Education Retreat in June 2019.
- Residence Director **Emiley Dionne** presented "Disney + Higher Education: Values of a Student Leader" at the 413 Area Resident Assistant Conference, hosted by American International College in February 2020.

Student Activities Achieves Continuous Improvement Based on Student Feedback

- Siena ranked higher than ever in Overall Program Effectiveness
- Beats ratings of Select 6 (peer institutions,) Carnegie Class, and all other Institutions



ACUI/EBI Assessment Question*	2015	2017	2019	Difference
How satisfied are you with the extent to which this institution promotes a sense of community	5.11	5.29	5.39	↑ .10
To what degree were the student activities you attended enjoyable	5.48	5.54	5.80	↑ .26
To what extent has attending activities enhanced your ability to interact socially	5.07	5.20	5.29	↑ .09
Overall Program Effectiveness	5.76	5.84	5.97	↑ .13

* Rating scale 1 (not at all) - 7 (extremely)

The Association of Student Affairs at Catholic Colleges and Universities (ASACCU) awarded the 2019 Mission Integration Award to Siena Student Life for their program titled the Journey to Success. The Journey to Success program is anchored in the strategic plan and is a co-curricular pathway toward the development of the whole person for emerging leaders in the Franciscan tradition.



STUDENT HONORS



Br. Ed Coughlin, OFM Green and Gold Award- **Emily Santos**



Edward "Bud" Lennon '41 Award- **Eric Weiss**



Father Noel Fitzpatrick, OFM Award- **Elijah McDonald**



Senior Involvement Award- **Zach Brimmer**



Walter T. Kicinski Outstanding Commuter Student Award- **Lily Wang**



Way of St. Francis Award- **Sam Hearn**



Claire Ficarra '92 Programming Award- **Zariyah Fowler**



Commitment to Growth- **Annamaria Walden**



Jim Knust '70 Community Service Award- **Chloe DeSain**



Commitment to Franciscan Living- **Cameron Costello**



Father Hugh Hines, OFM Award- **Dominic Barnett**



Programmer of the Year- **Brad Canavan**



Organization of the Year- **Siena College Outing Club**



Rookie of the Year- **Nancy Asante**



Nancy DaPore Campus Involvement Award- **Elham Malik**



Veteran of the Year- **Riley Alnwick**



Father Cyprian Mensing, OFM Award- **Caitie Lashbrooks**



Community Assistant of the Year- **Mariah Perdomo**



Student Life Award- **Tara Polchinski**

Department Initiatives & Programming

Office of Accessibility and Veterans Affairs:

- Approximately 240 students registered with the Office of Accessibility for the 2019-20 academic year.
- Approximately 778 exams were proctored during Fall semester and 268 exams during the limited non remote Spring semester.
- Students were surveyed regarding satisfaction with the new testing center space.
 - The majority of the students reported high satisfaction especially with more space and lighting.
 - Some were less satisfied indicating they would prefer a smaller setting with carrels to offer more privacy.
 - Students who used services with the Learning Specialist and Director (in addition to testing) reported high satisfaction stating these services “gave me someone to talk to, someone that I could ask questions about college life, as well as working on academics, planning, time management, studying, etc.(executive functioning skills)”



Community Living: The following information was gathered from the Fall 2019 Resident Survey, the survey sent to all residential students in October/November to allow residents to comment and review their experience living on campus.

- 80.7% of respondents identified living in the residence halls helped them form strong interpersonal relationships with others (N=1335).
- 90.6% of respondents indicated that Community Assistants promote a safe & respectful community for all students (N=1334).
- 89.9% of respondents agreed or strongly agreed that their Community Assistant promotes Siena’s DORS values on a regular basis (N=1334).

PROGRAMS:

- Fall 2019: 173 programs which drew 1570 unique students in total
- Spring 2020: 61 programs which drew 755 unique students in total.



Compliance: Student Life Compliance trained 283 student leaders in risk management, engaging leaders in actively identifying and mitigating risks related to events their organizations plan to provide safer, more inclusive and successful events. 97% (n = 283) were able to identify at least one way they see the training and/or risk awareness/management as useful in their

future. Sample comments include:

- “This training informed me that financial risk is evident in many places. Also, the risk of becoming liable for an injury would cost more in the long run than insurance.
- “This training emphasizes the importance of communication. In any career, communication is useful for any type of planning and risk management. Learning to develop plans in case of emergencies is also very useful in any type of leadership position.

All full time students are required to have health insurance. Student Life Compliance administers the Student Health Insurance Plan through Capital District Physicians Health Plan (CDPHP) in which students without other local health insurance coverage are enrolled. Enrollment in the plan has increased by 35% over the past five years which demonstrates the need for continuing the program. Working closely with the insurer and our broker, the Student Life Compliance Officer was able to negotiate a 5% reduction in the annual premium for the 2020-2021 academic year without cutting or reducing plan benefits.

Counseling Center: Students who endorse suicidal ideation will report less suicidal ideation as they progress through FIVE sessions of counseling at the Counseling Center. Five sessions is approximately the average number of sessions attended by students at the Counseling Center per academic year. The Counseling Center started using a standardized symptom-tracking tool in the Fall of 2019. This tool, the Counseling Center Assessment of Psychological Symptoms (CCAPS), is used at hundreds of colleges and universities in the United States and has strong validity and reliability. Students complete the CCAPS assessment before each counseling session and endorse items on a 0-4 scale (“not at all like me” to “very much like me”). Of the students who endorsed suicidal ideation and attended five sessions of counseling, the average score on the suicidal ideation item dropped from 2.28 to 1.08. This represents a 53% reduction on the suicidal ideation item. Counseling appears to be helpful in reducing suicidal ideation for students who attend five sessions of counseling. Despite this success, some students showed little improvement and showed a pattern of chronic suicidal ideation.

PROGRAMS:

- International Student Groups – Group run by Emily Wallsh averaged around 5-6 participants from October to March. Groups continued to be attended at the same rate after transition to telehealth in March 2020.
- Relationship Group – Fall groups had 8 participants, and spring groups had five participants. Numbers suggest students are interested in relationship groups and we could offer an increased number of group meetings (max per group is 8).

- CCAPS- In September 2019, we implemented CCAPS, a session-by-session progress metric. Use of session-by-session symptom tracking is associated with more rapid progress in counseling (because people can see how they are doing) and resulted in lower client drop-out.
- Reduced Waiting Period - Due to the addition of a fourth counseling provider and the implementation of session limits, the Counseling Center staff was able to significantly reduce the average wait time for an intake (first session). In 2018-2019, the average wait time for a first appointment was 10 business days. In 2019-2020, the average wait time was 4.9 business days. The national average is 7 business days for an appointment at a university or college counseling center.

Dean of Students: After a one year hiatus for review and updating, the Student Conduct Review Board returned for the 2019-2020 academic year with a team of 12 students and five faculty members. The students were all vetted through a nomination and application process through the summer of 2019, the faculty were nominated by the Faculty Committee. The enthusiastic group were part of a five week training program followed by weekly meetings to hear cases of alleged student conduct, adjudicate the findings, and make recommendations to the Dean of Students. Two students served as chairpersons of alternating hearing boards. All totaled ten cases were resolved through the fall and spring semesters. After graduating four members of the board, new members have been selected and they are preparing for fall 2020.

Health Promotion: The Healthy Campus Coalition, formed in the fall 2019 semester, is dedicated to promoting whole person well-being by inspiring healthy lifestyle choices and creating a more positive campus climate through outreach and prevention efforts across multiple dimensions of well-being including physical, mental/emotional, social/relational, and spiritual wellness. The Coalition is led and inspired by Siena students who have a passion for health and wellness and who collaborate with the Office of Health Promotion, the Title IX Office, and campus stakeholders who serve as advisors to the council. The students of the Coalition work together to develop and execute workshops, programs, events and classroom experiences aimed at creating a safe and healthy campus environment in which every person has the opportunity to thrive.

PROGRAMS:

- The Office of Health Promotion continued to focus on programming and partnerships to promote health and safety while offering information, education and outreach on alcohol and other drug use, healthy coping skills and risk reduction measures.
- Peer health educators and student wellness leaders offered wellness sessions to teach mindfulness-based and cognitive-behavioral stress reduction skills.

- Health Promotion launched a suicide awareness and prevention campaign resulting in the first ever Out of the Darkness Campus Walk at Siena.
- Partnerships with Health Services, Counseling Center, Office of Community Living, Athletics, Mission Office, and Faculty continued to be developed to streamline efforts and promote a thriving campus culture.

Health Services:

- In the Fall of 2019, Health Services began offering clinic appointments to students during lunchtime to accommodate the students free period schedule. The utilization rate for these appointments remained above 95%.
- To increase compliance with immunization requirements in a timely manner, Health Services coordinated with the Office of Community Living to create a mailing of all required health forms to incoming freshman students.
- Siena Health Services received permission to participate in a national undergraduate student study abroad project coordinated by the CDC to evaluate health outcomes of students who travel abroad to begin in March. Due to pandemic, this study was placed on hold.

Public Safety:

- Purchased and deployed 19 new AED's (Automatic External Defibrillators) to replace older models on campus
- Executed seven CPR training sessions to certify and train members of the Siena community
- Coordinated with Student Activities and Leadership Development Team, as well as student leaders, to start an EMT Club on campus
- Conducted an eight hour training session with all members of the Public Safety Department to strengthen the team's core values, by utilizing the DORS (Diversity, Optimism, Respect and Service) initiative.
- Continued the public safety liaison program with Residence Halls, Commuters and Affinity clubs, in order to build relationships with students and student groups/clubs.
- Hosted training for supporting fire departments to familiarize firefighters with the college science buildings
- Improved surveillance camera infrastructure on campus to better support the community

Student Activities & Leadership Development: Student Activities and Leadership Development added Academic Affairs (the Schools, all major academic programs and offices) to SAINTS CONNECT so that students could have a one stop shopping view of events occurring and to enable Academic Affairs to advertise and track attendance at their events. SALD created the platform for Academic Affairs and provided training and technology support as Academic Affairs personnel began using the platform. SALD provides a unique experience for incoming commuter and transfer students in August and January. It is an opportunity for them to meet peers prior to Orientation and start of classes. Personalized and valuable resources are provided to increase engagement with campus partners and the community right from the start.



COVID-19 Challenges & Responses

Office of Accessibility:

- Consistent Individual Service - Continuation of services to individual students using Zoom, FaceTime, phone and email. Learning specialist and director spent hours each week sharing documents with students to review, revise and study.
- Frequent communication - Director emailed all 240 students several times to ensure they have access to classes, equipment they need (e-texts, computers, software, assistive tech, etc.) An email was also sent asking students to talk to their professors about their individual needs for exams, text etc. Tutoring continued to specific students as needed.
- Additional Accommodation Requests - A number of students requested even more time than usual for their exams and some even took a short medical leave due to the constant exposure to the screen. Some requested e-texts for use at home. Some needed breaks during the time they are online.

Counseling Center:

- Adjustment to US after being abroad - Emily Wallsh hosted several groups for students readjusting to life in the US after being pulled from their international placements. Groups were offered via Zoom and well-attended.
- Trauma Reflection by Dr. Pat Bradway - Dr. Pat Bradway posted a short clip on the Daily Digest at the request of Mission Office.

“What I’ve learned as a psychologist is that people are very resilient when it comes to overcoming trauma.”

- Dr. Pat Bradway

- Telehealth Sessions via Zoom - In March 2020, the Counseling Center was able to rapidly transition to telehealth sessions via zoom. With considerable help from ITS, the Counseling Center had the ability to put patient intake paperwork and consent forms online. They also had the ability to access session-by-session progress metric, CCAPS, which was very beneficial. Between March 6 and May 1, the counseling staff worked with 120 students resulting in 370 appointments via Zoom.

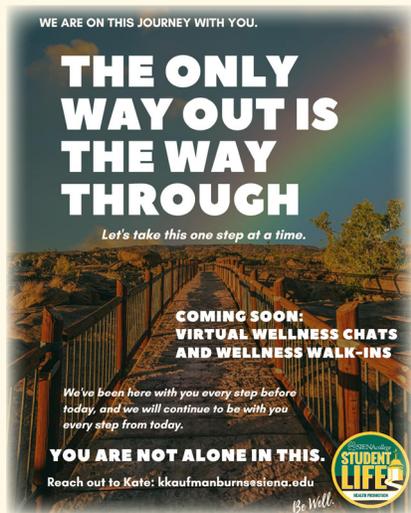
Office of Community Living:

- Spring Housing Selection Process - Due to COVID-19 closure, Community Living slightly adjusted our outreach to students regarding the returning student housing selection process. Community Living offered one-on-one Zoom appointments to help students navigate the process. Individual meetings with students and increased outreach via social media, email, and text messaging, all had a positive impact on completion of housing selection.
- Student Leader Engagement - After the COVID-19 closure, Residence Directors met regularly via Zoom & Google Hangouts with their staff to check in with them and offer needed support and guidance. In addition, the entire Community Living staff was able to come together for our first ever virtual in-service in April 2020 and again for our end of year Awards Banquet in May 2020.
- Virtual Floor Meetings - More than 350 students attended virtual floor meetings, programs, or one-on-one meetings with their CA to stay in touch and/or engage with other students
- Siena Madness Bracket Challenge - 260-315 students (depending on day) engaged with our Instagram Bracket Challenge to pick Siena favorites (activities, buildings, campus traditions, etc).

Health Promotion:

- Virtual Wellness Walk-Ins - 1:1 and small group support offered by the Director of Health Promotion for students to offer coping skills and strategies to manage stress and anxiety, social isolation, relationship issues and grief and loss.
- Healthy Hangouts - Wellness Leaders / Peer Health Educators psychoeducational video series offering peer to peer support by modeling mindfulness-based stress reduction and cognitive behavioral skills to cope with stress and isolation.





Office Collaborations:

- “Kate and Dr. Nate” Zoom meetings with students – Health Promotion and Counseling Center video partnership series created to offer acknowledgement, coping skills and support for students struggling with anxiety, depression, grief and loss. The most popular offering (an interview with seniors) had approximately 400 YouTube views.
- COVID Central with Kate & Carrie – Health Promotion and Health Services video partnership series created to offer updates, science, and strategies to promote health and safety in reference to the Coronavirus.

- Peer Grief Advocates – Trained Wellness Leaders offer peer to peer support for grieving students impacted by COVID-19.
- Motivational Monday – The Health Promotion Office provides passive programming to inspire students through a spirit of positive psychology and optimism to face difficult times ahead.
- Social Media Presence – The Health Promotion Office provides motivational and educational materials through newly launched (March 2020) social media platforms, Facebook and Instagram, managed by Student Wellness Coordinator.

Health Services:

- Health Services will enhance their services to offer telehealth visits for Fall.

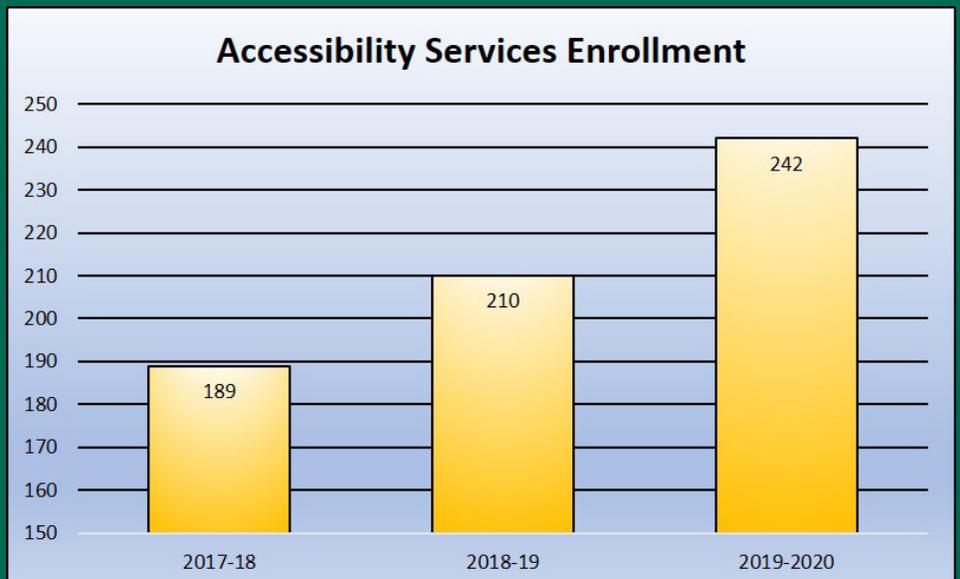
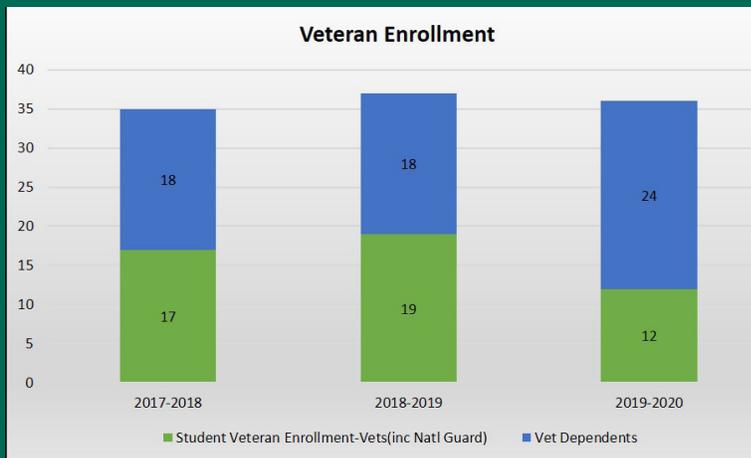
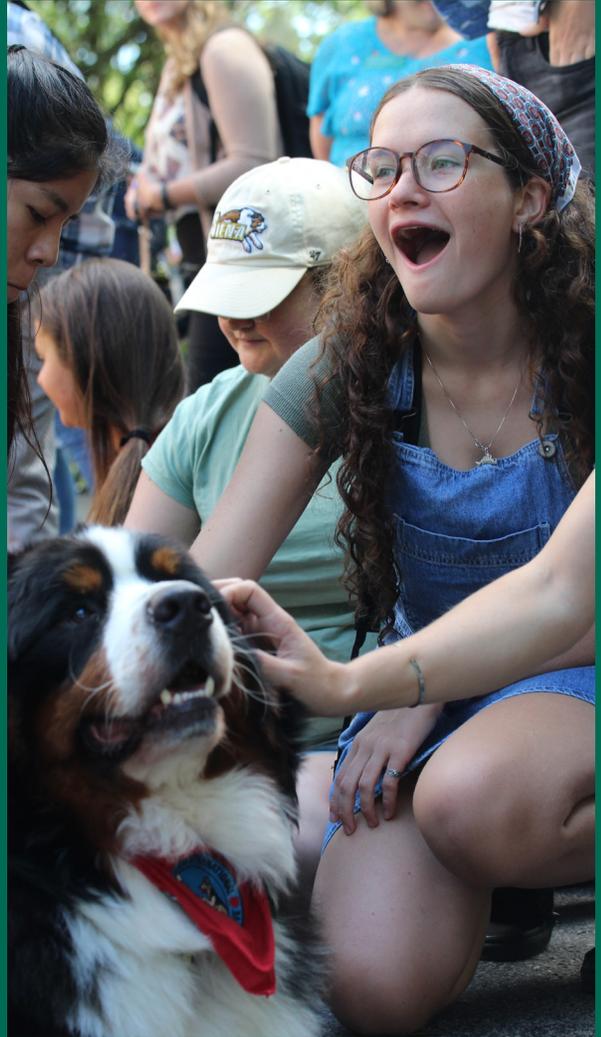
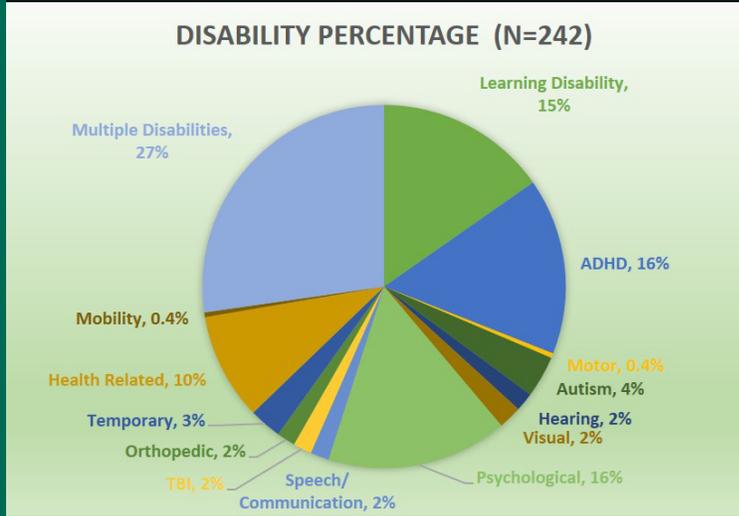
Student Activities and Leadership Development:

- Continued Programming
 - Trivia Night (via Zoom/Kahoot): 52
 - Siena Cupcake Decorating Contest: 10 entries
 - Paint & Sip with Artist Melody Often (via Zoom): 15
 - Tik Tok Renegade Contest: 8 entries
 - Netflix Watch Party of Ferris Bueller’s Day Off (via Netflix): 10
 - Comedy Night with Colin O’Reilly (via Zoom): 12
 - “Recreate a Famous Painting” Contest: 5 entries
 - Sienafest Concert with Bryce Vine (via YouTube): between 800-900 unique attendees
 - End of the Semester Bingo (via Zoom): 120 attendees



OFFICE OF ACCESSIBILITY AND VETERAN'S SERVICES

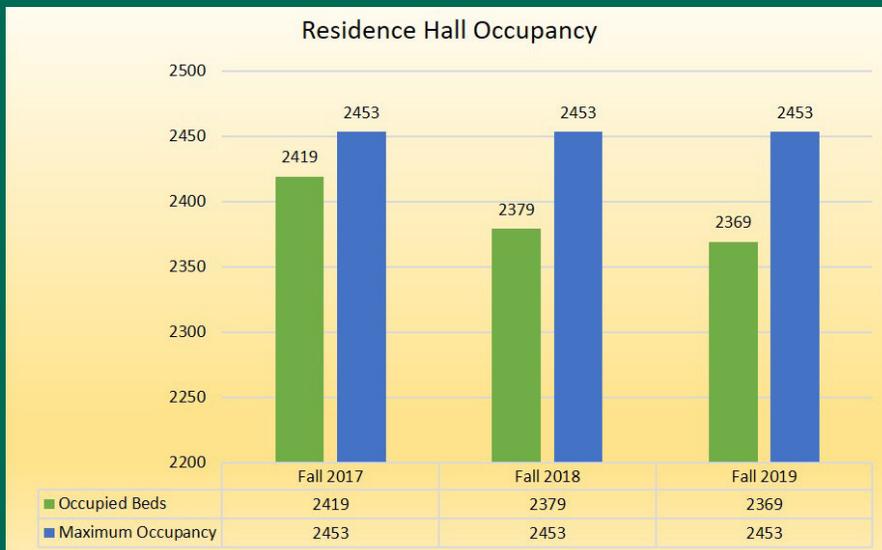
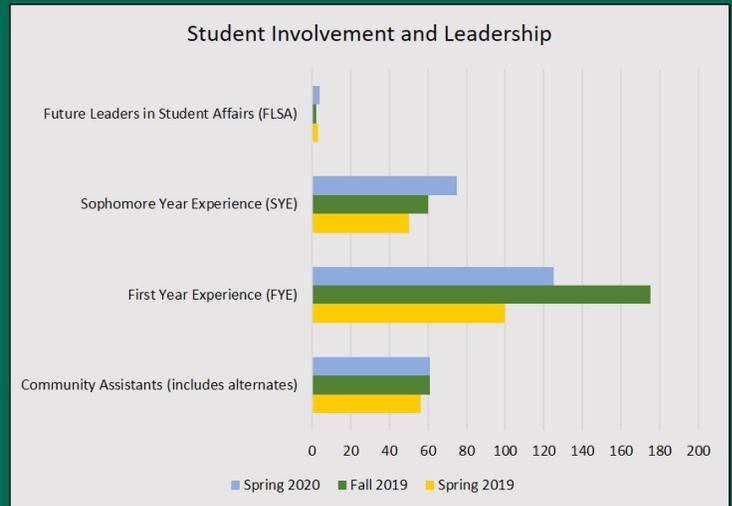
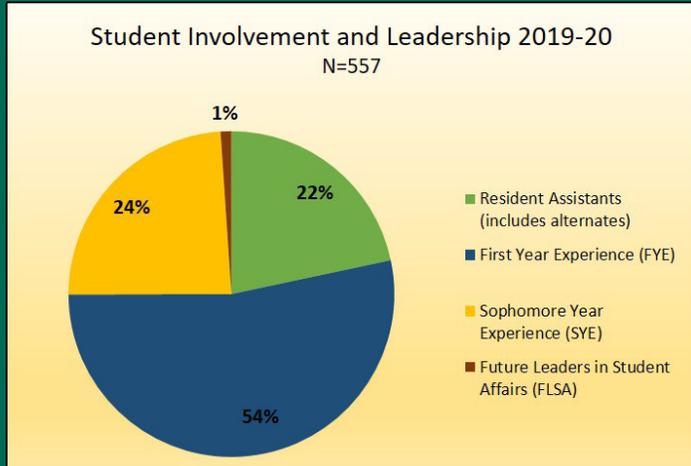
Academic year shortened due to remote instruction. Departmental data is representative of Sept 2, 2019 - March 6, 2020.



DEPARTMENTAL STATISTICS

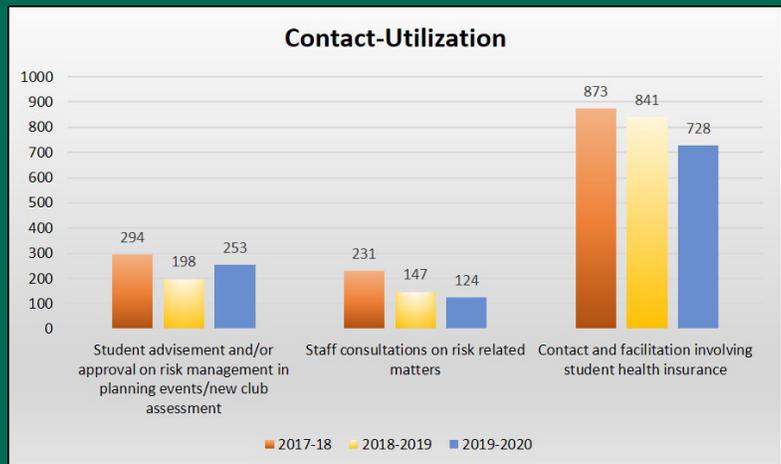
COMMUNITY LIVING

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COMPLIANCE

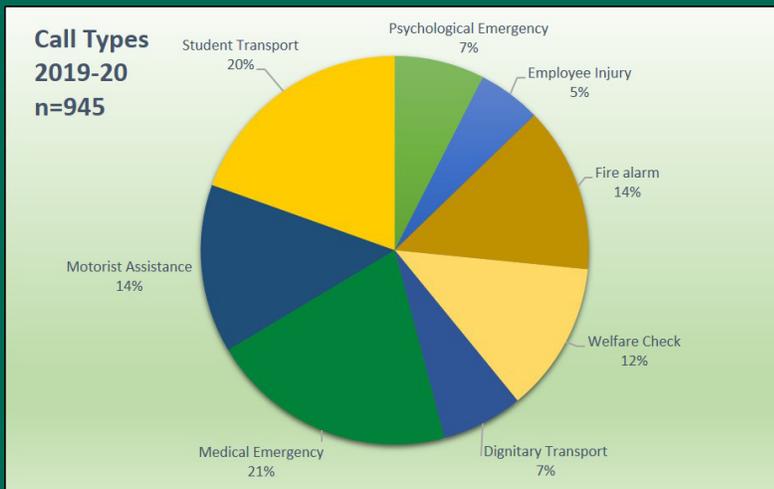
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DEPARTMENTAL STATISTICS

PUBLIC SAFETY

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COUNSELING CENTER

Academic year shortened due to remote instruction. Departmental data is representative of Sept 2, 2019 - March 6, 2020.

Students Reporting Current Suicidal Ideation



* Attending 5 Sessions of Counseling Resulted in a 55% drop in level of suicidal ideation for clients at Counseling Center.
^ In September 2019, we began using assessment ("CCAPS") to track progress on a session-by-session basis. This number reflects students who had thoughts of ending their life at the point of their first counseling appointment.

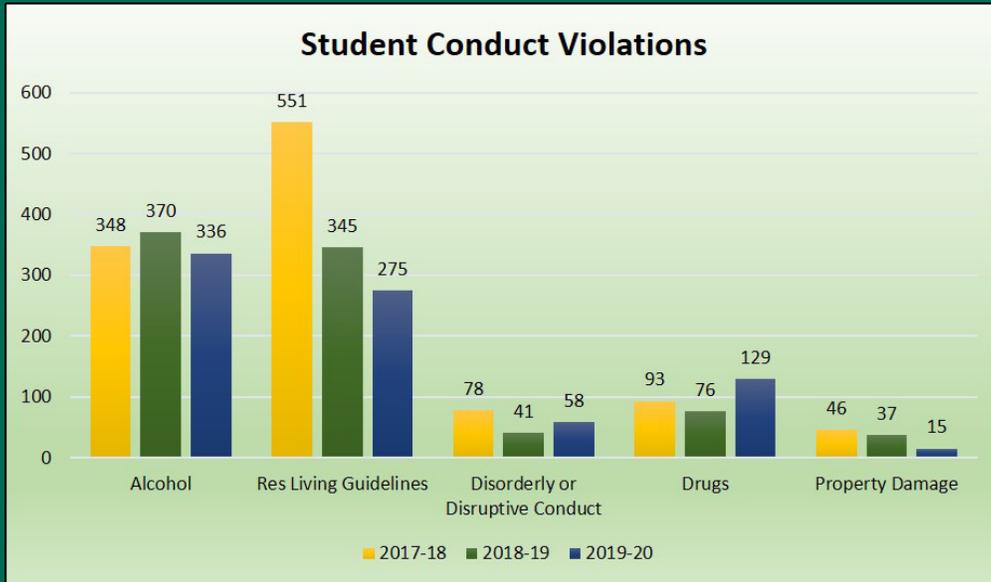


Urgent Appointments



DEAN OF STUDENTS

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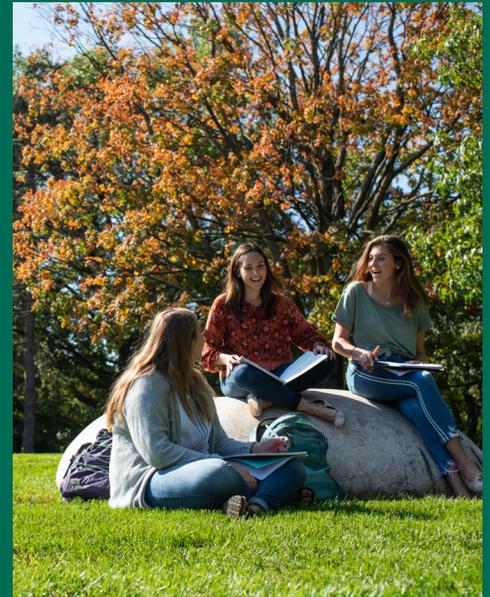
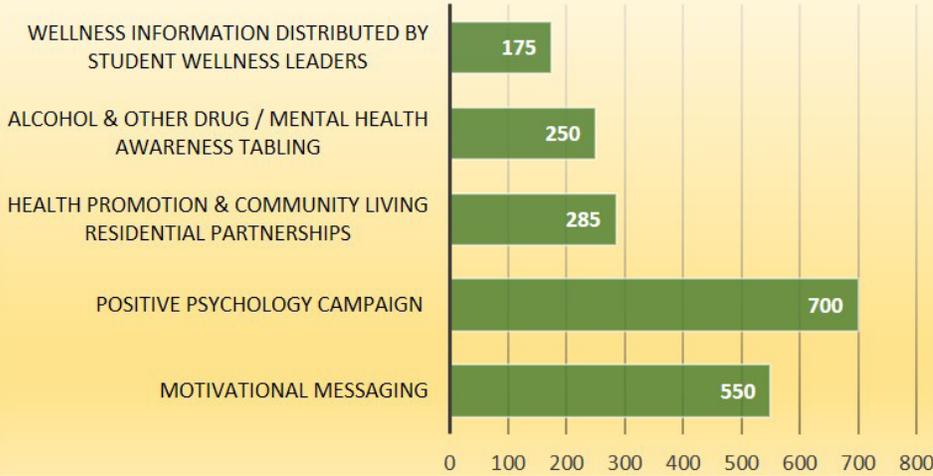
DEPARTMENTAL STATISTICS

Sanctions	2016-17	2017-18	2018-19	2019-20
Warning/Reprimand	848	650	405	297
Fine	779	539	345	165
Parental Notice	432	295	204	111
Alcohol Dialog/Policy Review	352	277	253	95
Residence Hall Probation	192	212	130	45
Educational Sanction	107	167	108	44
Disciplinary Probation	40	39	26	15
Housing Relocation	6	10	8	4
Expulsion	4	5	0	2
Dismissal From Housing	5	2	2	5
Suspension	3	2	6	1

HEALTH PROMOTION

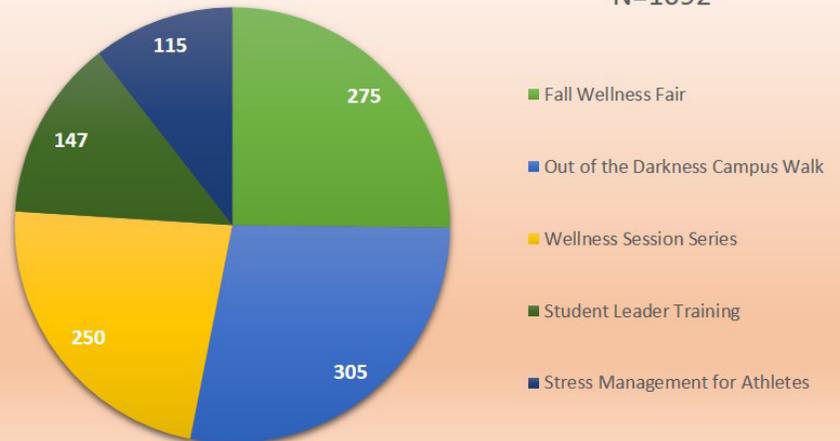
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HP Passive Programming



Health Promotion Education and Programming

N=1092

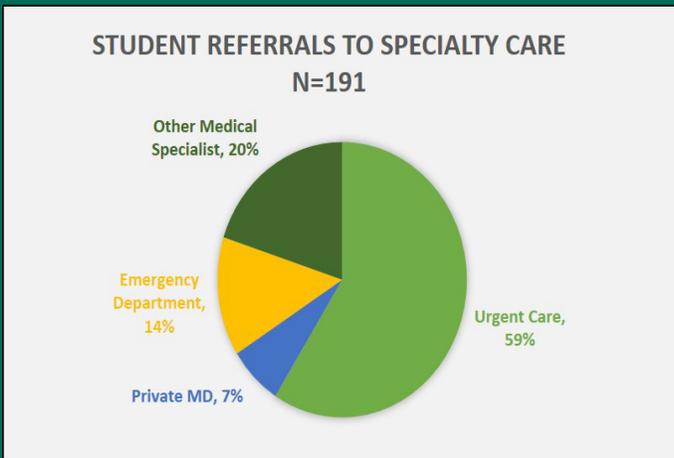
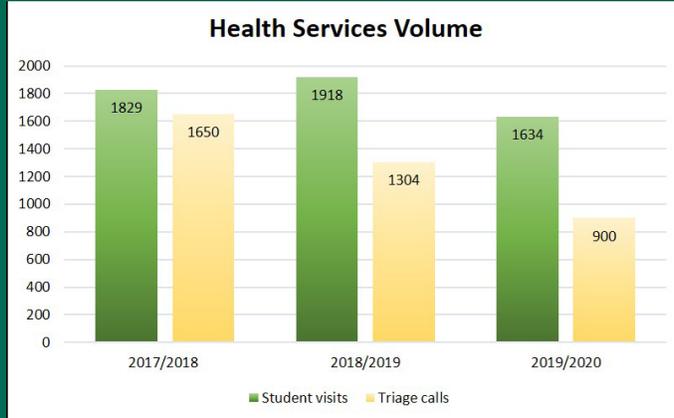


Health Promotion Alcohol and Other Drug Counseling & Education

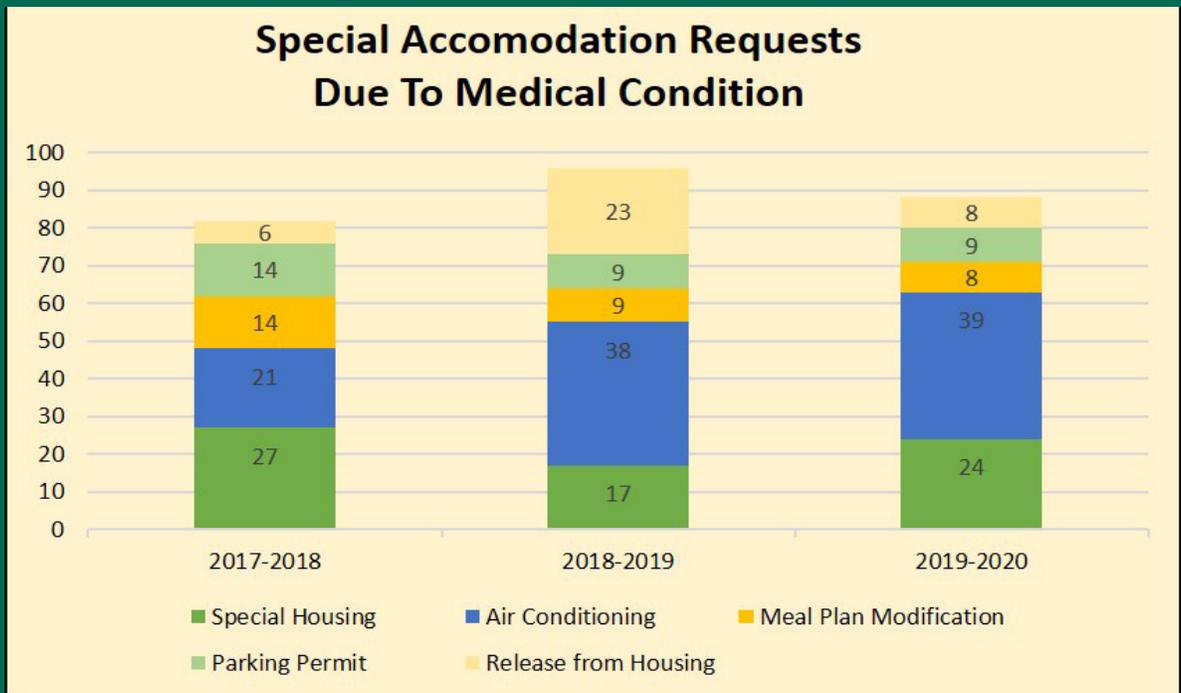
Session Type	2017-18	2018-19	2019-20
BASICS	33	42	46
Risk Reduction Dialogue	9	33	13
Substance Abuse Assessment	5	9	1
New Student AOD Course	884	899	943

HEALTH SERVICES

Academic year shortened due to remote instruction. Departmental data is representative of Sept 2, 2019 - March 6, 2020.

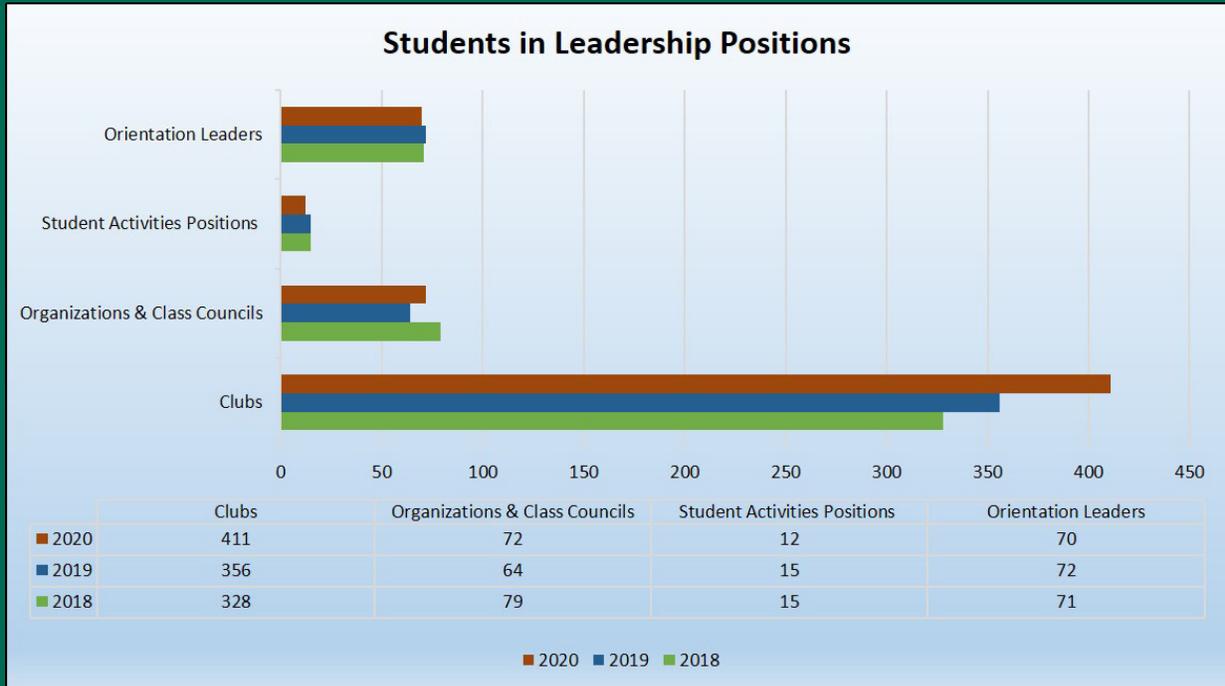


DEPARTMENTAL STATISTICS



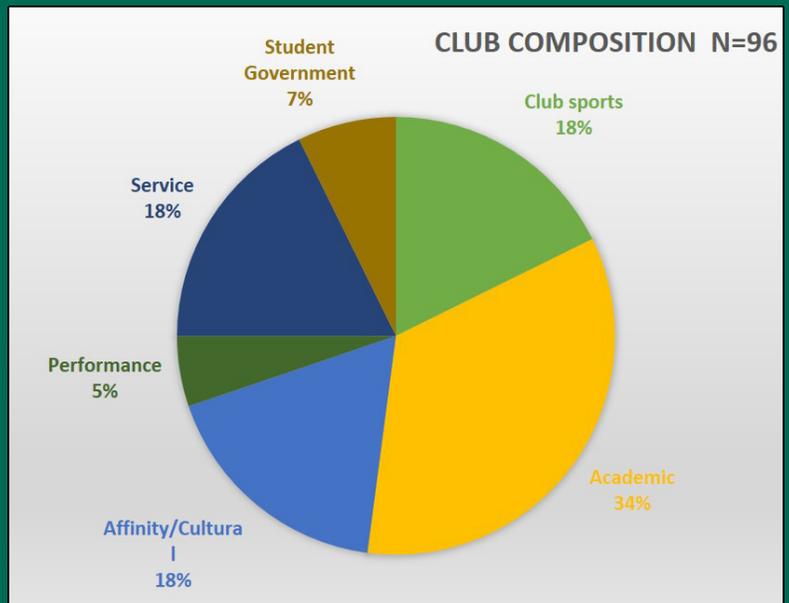
STUDENT ACTIVITIES AND LEADERSHIP DEVELOPMENT

Academic year shortened due to remote instruction. Departmental data is representative of Sept 2, 2019 - March 6, 2020.

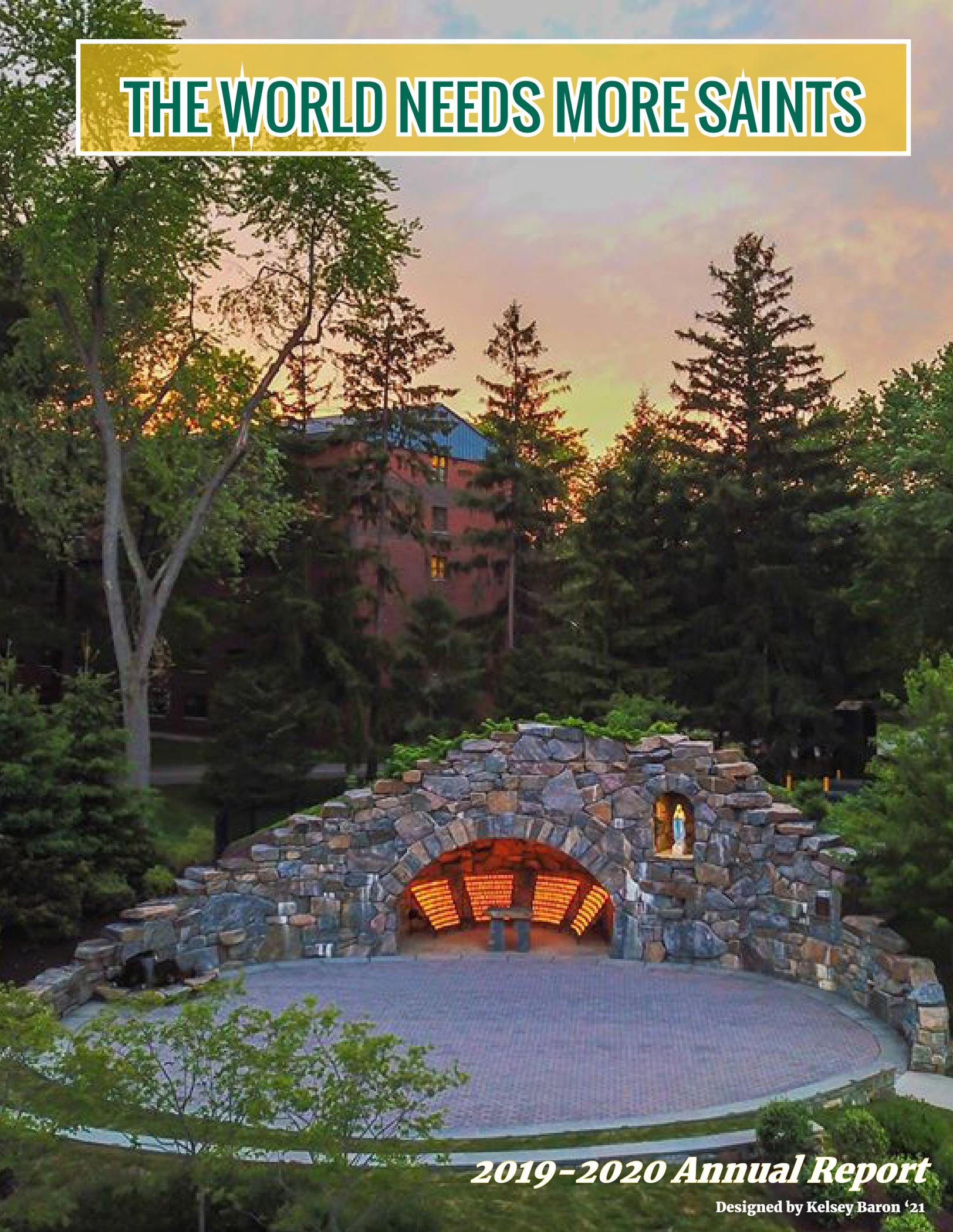


Student Engagement	2016-17	2017-2018	2018-19	2019-20
Average number of attendees at events	172	155	149	124
Total student clubs & organizations	91	93	89	94
Total number of attendees at Family Weekend	1950	2483	1920	1947
Total students active in student clubs & organizations	2065	2283	1841*	1968

* New software program counts student participation in multiple clubs only once



THE WORLD NEEDS MORE SAINTS



2019-2020 Annual Report

Designed by Kelsey Baron '21