

2017-18 Student Learning Assessment Report, Academic

Program: American Studies	Degree: Major	Department Head: Karen Mahar	Submitted By: Karen Mahar	Date Submitted: 07/18/2018
Mission: The American Studies Program at Siena College provides an interdisciplinary approach to the study of the American Experience.				
1. Major/Program Student Learning Outcomes Students will be able to...	2. Phase	3. Assessment Procedures (Planning/ determining)	Criteria: (How do you know students are achieving learning outcome?)	
1. Apply methods from at least two discrete disciplines to effectively organize, research, analyze, and communicate an answer to an original question concerning American history, society, or culture.	Collecting	<p>Method: (ex. tests, presentations, research paper) Final American Studies Capstone grade.</p> <p>Using a Sample of Students? Yes</p> <p>If yes, describe your sample. Using only majors who have completed AMST451</p> <p>When does assessment occur? At the end of the semester in which the student enrolled in AMST451</p> <p>How often does assessment occur? Whenever a student completes AMST451, typically once a year.</p>	70% of students should earn a grade of B or higher on their American Studies capstone to demonstrate mastery of the major. According to the rubric employed, a grade of B means that they created and supported a clear thesis, using logical organization, ample supporting evidence, reasonably hard thinking, plus good arguments, evidence, examples, and details. Their thesis contained only minor flaws in organization and coherence, and only minor grammar, punctuation, spelling, or formatting mistakes. It showed evidence of good research and sources, used the scholarly work of others to support its thesis, and documented its sources correctly.	
4. Assessment Results (Collecting/ analyzing)				
100% of students enrolled in AMST451: American Studies Capstone achieved a grade of B or better (1 of 1 qualified major earned a grade of B or better).				

Learning Outcome Met?

(Based on Criteria)

Yes

1. Major/Program Student Learning Outcomes Students will be able to...	2. Phase	3. Assessment Procedures (Planning/ determining)	Criteria: (How do you know students are achieving learning outcome?)
2. Demonstrate advanced knowledge in an area of American history.	Collecting	Method: (ex. tests, presentations, research paper) Final grade in an American Studies Area A course (American history above the 100 level) Using a Sample of Students? Yes If yes, describe your sample. Majors who have completed at least one course from American Studies A course. When does assessment occur? At the end of the semester in which they took the course. How often does assessment occur? When they take an American Studies A course, which can be in any semester after completing their CDH requirement.	70% of majors should earn a grade of B or better in an American history course above the 100 level to successfully demonstrate mastery in one area of advanced American history (e.g., HIST266 New York State History).
4. Assessment Results (Collecting/ analyzing) 33% (2 of 6 qualified majors earned a grade of B or better)			
Learning Outcome Met? (Based on Criteria) No			
1. Major/Program Student Learning Outcomes	2. Phase	3. Assessment Procedures	Criteria:

Students will be able to...		(Planning/ determining)	(How do you know students are achieving learning outcome?)
3. Demonstrate an understanding of content and methodology from an American social science.	Collecting	Method: (ex. tests, presentations, research paper) Final grade in an American Studies Area B course (Political Science, Sociology, etc.) Using a Sample of Students? Yes If yes, describe your sample. Majors who have completed at least one course from American Studies Area B. When does assessment occur? At the end of the semester in which they took the course. How often does assessment occur? When they complete an American Studies Area B course.	70% of majors should earn a grade of B or better in a course from American Studies Area B to demonstrate mastery in the content and methodology of an American social science.
4. Assessment Results (Collecting/ analyzing) 100% (5 of 5 qualified majors earned a grade of B or better)			
Learning Outcome Met? (Based on Criteria) Yes			
1. Major/Program Student Learning Outcomes Students will be able to...	2. Phase	3. Assessment Procedures (Planning/ determining)	Criteria: (How do you know students are achieving learning outcome?)
4. demonstrate understanding a variety of texts in American culture.	Collecting	Method: (ex. tests, presentations, research paper) Final grade in an American Studies Area C course (literature, theater, education, art history)	70% of majors should earn a grade of B or better in a course from American Studies Area C to demonstrate mastery in understanding and analyzing a variety of texts in American culture.

Using a Sample of Students?

Yes

If yes, describe your sample.

Majors who have completed at least one course from American Studies Area C

When does assessment occur?

At the end of the semester in which they took the course.

How often does assessment occur?

When they complete an American Studies Area c course.

4. Assessment Results

(Collecting/ analyzing)

50% (1 of 2 qualified students earned a grade of B or better)

Learning Outcome Met?

(Based on Criteria)

No