

2016-17 Student Learning Assessment Report, Academic

Program: American Studies	Degree: Major	Department Head: Karen Mahar	Submitted By: Karen Mahar	Date Submitted: 06/21/2017	
Mission: The American Studies Program at Siena College provides an interdisciplinary approach to the study of the American experience					
1. Major/Program Student Learning Outcomes Students will be able to...	2. Phase	3. Assessment Procedures (Planning/ determining)	4. Assessment Results (Collecting/ analyzing)	5. Use of Results (Discussing/ using results)	6. Determining if changes impacted student learning
1. Students will understand and apply interdisciplinary theories and methods to a relevant question regarding the American Experience. Criteria: (How do you know students are achieving learning outcome?) 80% of students met or exceeded standards based on final exam grade.	Discussing	Method: (ex. tests, presentations, research paper) Final exam Using a Sample of Students? No If yes, describe your sample. When does assessment occur? At the end of the semester How often does assessment occur? Once	80% of students met or exceeded standards. Learning Outcome Met? (Based on Criteria) Yes	The co-directors need to determine a more specific learning goal here.	

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<p>2. Students will apply an interdisciplinary approach to a relevant question of their creation regarding the American experience, using primary and secondary sources to write an effective thesis paper.</p> <p>Criteria: (How do you know students are achieving learning outcome?) Final grade on AMST Capstone</p>	<p>Discussing</p>	<p>Method: (ex. tests, presentations, research paper) Capstone paper</p> <p>Using a Sample of Students? No</p> <p>If yes, describe your sample.</p> <p>When does assessment occur? End of semester</p> <p>How often does assessment occur? Once a year</p>	<p>Learning Outcome Met? (Based on Criteria) Yes</p>	<p>A detailed rubric has been created. It might be more useful to choose one of the aspects of this rubric to examine rather than a vague "pass/no pass."</p>	
<p>3. Students will evaluate varieties of the American experience and meaningfully consider questions of American exceptionalism, identity, and diversity in a civil and constructive manner.</p> <p>Criteria: (How do you know students are achieving learning outcome?) AMST: American Dream discussion and participation.</p>	<p>Discussing</p>	<p>Method: (ex. tests, presentations, research paper) Class participation</p> <p>Using a Sample of Students? No</p> <p>If yes, describe your sample.</p> <p>When does assessment occur? Throughout semester</p> <p>How often does assessment occur? End of semester</p>	<p>Learning Outcome Met? (Based on Criteria) Yes</p>	<p>Same as above. Directors should consider choosing and evaluating one aspect at a time: American exceptionalism, identity, or diversity.</p>	

