

## 2020-21 Student Learning Assessment Report, Academic

<b>Program:</b> Accounting (BS)	<b>Degree:</b> Major	<b>Department Head:</b> Katherine Silvester	<b>Submitted By:</b> Elaine Phelan	<b>Date Submitted:</b> 07/18/2021
<b>Mission:</b> To empower students with the knowlwdge and values to lead,serve.and succeed in their career while applying ethics in their communities and lives.				
<b>1. Major/Program Student Learning Outcomes</b> Students will be able to...		<b>2. Phase</b>		
1. Ethical and professional Responsibility  Demonstrate ability to analyze situations,assess alternatives and reach viable solution while applying ethical standards promulgated by various accounting organizations.		Collecting		
<b>3. Assessment Procedures</b> (Planning/ determining) <b>Method: (ex. tests, presentations, research paper)</b>  presentation of case studies ACCT 462				
<b>Using a Sample of Students?</b>  No				
<b>If yes, describe your sample.</b>				
<b>When does assessment occur?</b>  during the seester				
<b>How often does assessment occur?</b>  each semester				
<b>Criteria</b> (How do you know students are achieving learning outcome?)  Case projects are analyzed				
<b>4. Assessment Results</b> (Collecting/ analyzing)  40% of students exceeded a grade of 68% 48% of students achieved at least 68% grade				
<b>Learning Outcome Met?</b> (Based on Criteria)				

Yes	
1. Major/Program Student Learning Outcomes Students will be able to...	2. Phase
<p>2. Accounting information Literacy</p> <p>Demonstrate the ability to perform accounting research using appropriate research tools form authoritative accounting sources.</p>	Collecting
<p><b>3. Assessment Procedures</b> (Planning/ determining)  <b>Method: (ex. tests, presentations, research paper)</b></p> <p>GAAP research case project --paper submitted  ACCT 305</p>	
<p><b>Using a Sample of Students?</b></p> <p>No</p>	
<p><b>If yes, describe your sample.</b></p>	
<p><b>When does assessment occur?</b></p> <p>at end of semester</p>	
<p><b>How often does assessment occur?</b></p> <p>every semester</p>	
<p><b>Criteria</b> (How do you know students are achieving learning outcome?)</p> <p>GAAP research case project</p>	
<p><b>4. Assessment Results</b>  (Collecting/ analyzing)</p> <p>63%% of students exceeded a grade of 68%  24%% of students achieved a grade of at least 68%</p>	
<p><b>Learning Outcome Met?</b>  (Based on Criteria)</p> <p>Yes</p>	
1. Major/Program Student Learning Outcomes Students will be able to...	2. Phase
<p>3. Financial Accounting Information Communication</p> <p>Demonstrate the ability to write concisely,effectively, and clearly o explain financial accounting information to a variety of users .</p>	Collecting
<p><b>3. Assessment Procedures</b> (Planning/ determining)</p>	

**Method: (ex. tests, presentations, research paper)**

research papers  
ACCT 305

**Using a Sample of Students?**

No

**If yes, describe your sample.**

**When does assessment occur?**

at end of semester

**How often does assessment occur?**

each semester

**Criteria (How do you know students are achieving learning outcome?)**

Questions on exams 2,3,4,5 relating to disclosures

**4. Assessment Results**

(Collecting/ analyzing)

41% of students exceeded 68%  
58% of students achieved grade of at least 8%

**Learning Outcome Met?**

(Based on Criteria)

Yes

<b>1. Major/Program Student Learning Outcomes Students will be able to...</b>	<b>2. Phase</b>
4. Tax Accounting Knowledge  Demonstrate the ability to use knowledge, concepts, and principles of taxation and communicate effectively and concisely.	Collecting

**Criteria (How do you know students are achieving learning outcome?)**

tax return preparation

**4. Assessment Results**

(Collecting/ analyzing)

49% of students achieved grade exceeding 68%  
48% achieved a grade of at least 68%

**Learning Outcome Met?**

(Based on Criteria)

Yes

1. Major/Program Student Learning Outcomes Students will be able to...	2. Phase
5. Cost and Managerial accounting Knowledge  Demonstrate the ability to analyze data for use in preparing future cost estimates..  Budgets are used and variance as analyzed.	Discussing
<b>3. Assessment Procedures (Planning/ determining)</b> <b>Method: (ex. tests, presentations, research paper)</b>  Final Exam Questions ACCT 350	
<b>Using a Sample of Students?</b>  No	
<b>If yes, describe your sample.</b>	
<b>When does assessment occur?</b>  End of semester	
<b>How often does assessment occur?</b>  Every semester	
<b>Criteria (How do you know students are achieving learning outcome?)</b>  final exam	
<b>4. Assessment Results</b> (Collecting/ analyzing)  46% of students achieved a grade above 68% 34% achieved at least a grade of 68%	
<b>Learning Outcome Met?</b> (Based on Criteria) Yes	
<b>5. Use of Results</b> (Discussing/ using results)  Our department will meet to discuss how to use results.	
1. Major/Program Student Learning Outcomes Students will be able to...	2. Phase
6. Oral Communications	Discussing

Demonstrate an ability to speak clearly in public forums, communicate effectively and be able to use correct English.

**3. Assessment Procedures** (Planning/ determining)

**Method:** (ex. tests, presentations, research paper)

case presentations  
ACCT 462

**Using a Sample of Students?**

No

**If yes, describe your sample.**

**When does assessment occur?**

end of semester

**How often does assessment occur?**

every semester

**Criteria** (How do you know students are achieving learning outcome?)

oral presentation

**4. Assessment Results**

(Collecting/ analyzing)

78% of students achieved a grade above 68%  
22% achieved a grade of at least 68%

**Learning Outcome Met?**

(Based on Criteria)

Yes

**5. Use of Results**

(Discussing/ using results)

Our department will shall meet to discuss how we can introduce academic activities to help our students become better communicators.