



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Accreditation Standard AS M5.0.1(d) | Sample
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Siena University

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Ethical Dilemma Analysis	Minimum of 28 of 35 points	90%
	Instrument 2: Field Performance Evaluation	Average of 2.0 on 3 point scale	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Health Care Position Paper and Advocacy Letter	Minimum of 152 of 190 points	90%
	Instrument 2: Field Performance Evaluation	Average of 2.0 on 3 point scale	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Reflection Paper	Minimum of 160 of 200 points	90%
	Instrument 2: Field Performance Evaluation	Average of 2.0 on 3 point scale	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Research Proposal	Minimum of 16 of 20 points	90%
	Instrument 2: Field Performance Evaluation	Average of 2.0 on 3 point scale	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 5: Engage in Policy Practice	Instrument 1: Policy Advocacy Project	Minimum of 360 of 450 points	90%
	Instrument 2: Field Performance Evaluation	Average of 2.0 on 3 point scale	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Video Assignment Skills Assessment	Minimum of 160 of 200 points	90%
	Instrument 2: Field Performance Evaluation	Average of 2.0 on 3 point scale	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Family Assessment	Minimum of 240 of 300 points	90%
	Instrument 2: Field Performance Evaluation	Average of 2.0 on 3 point scale	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Placement Group Proposal	Minimum of 141.5 of 177 points	90%
	Instrument 2: Field Performance Evaluation	Average of 2.0 on 3 point scale	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Community Needs Assessment	Minimum of 144 of 180 points	90%
	Instrument 2: Field Performance Evaluation	Average of 2.0 on 3 point scale	

Generalist Practice | Summary of Outcomes

No data. Students start the first year of the program Fall 2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 0	Program Option 1 Outcomes: Loudonville, NY n = 0
Competency 1: Demonstrate Ethical and Professional Behavior	90%		
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%		
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%		
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90%		
Competency 5: Engage in Policy Practice	90%		
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%		

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%		
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Specialized Practice | Summary of Plan

Area of Specialized Practice: Advanced Generalist Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Leadership Case Scenario	Minimum of 200 of 250 points	90%
	Instrument 2: Field Performance Evaluation	Average of 2.0 on 3 point scale	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Weekly Current Events Review	Minimum of 24 of 30 points	90%
	Instrument 2: Field Performance Evaluation	Average of 2.0 on 3 point scale	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Racial Justice and Equity Org Assessment	Minimum of 200 of 250 points	90%
	Instrument 2: Field Performance Evaluation	Average of 2.0 on 3 point scale	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Single Case Study	Minimum of 200 of 250 points	90%
	Instrument 2: Field Performance Evaluation	Average of 2.0 on 3 point scale	
Competency 5: Engage in Policy Practice	Instrument 1: Policy Advocacy	Minimum of 24 of 30 points	90%
	Instrument 2: Field Performance Evaluation	Average of 2.0 on 3 point scale	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Leadership Assessment	Minimum of 200 of 250 points	90%
	Instrument 2: Field Performance Evaluation	Average of 2.0 on 3 point scale	
Competency 7: Assess Individuals, Families,	Instrument 1: Explore a Clinical Theory	Minimum of 160 of 200 points	90%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Groups, Organizations, and Communities	Instrument 2: Field Performance Evaluation	Average of 2.0 on 3 point scale	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Treatment Plan	Minimum of 160 of 200 points	90%
	Instrument 2: Field Performance Evaluation	Average of 2.0 on 3 point scale	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Program Evaluation Proposal	Minimum of 200 of 250 points	90%
	Instrument 2: Field Performance Evaluation	Average of 2.0 on 3 point scale	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Advanced Generalist Practice

Timeframe of Student Competency Assessment: 09/25-05/26

Date Publicly Posted on Program's Website: 05/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 8	Program Option 1 Outcomes: Loudonville, NY n = 8
Competency 1: Demonstrate Ethical and Professional Behavior	90%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	94%	94%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90%	100%	100%
Competency 5: Engage in Policy Practice	90%	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	94%	94%