SIENA COLLEGE BACCALAUREATE SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES – Spring 2015 (Results compile June, 2015)

Note: This chart does not include course-imbedded outcome measures due to the incompatibility of assignment-specific rating scales/rubrics with the scale utilized for our field-based and student-self-assessment measures. Results from the Alumni Survey conducted in Fall 2014 are included. Senior class for 2014-2015 was 23.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Identify as a Professional Social Worker (EPAS 2.1.1.)	Field performance evaluation: 3.0 or higher on 5-point scale	4.61 (100%)
	Student Self-Assessment: 3.0 or higher on 5-point scale	4.09 (100%)
	Alumni Survey: 4.0 or higher on 5-point scale	4.51 (97%)
Apply Ethical Principles (EPAS 2.1.2)	Field performance evaluation: 3.0 or higher on 5-point scale	4.50 (100%)
	Student Self-Assessment: 3.0 or higher on 5-point scale	4.35 (87%)
	Alumni Survey: 4.0 or higher on 5-point scale	4.52 (97%)
Apply Critical Thinking (EPAS 2.1.3)	Field performance evaluation: 3.0 or higher on 5-point scale	4.42 (95.7%)
	Student Self-Assessment: 3.0 or higher on 5-point scale	4.75 (82.6%)
	Alumni Survey: 4.0 or higher on 5-point scale	4.56 (95%)
Engage Diversity in Practice (EPAS 2.1.4)	Field performance evaluation: 3.0 or higher on 5-point scale	4.62 (100%)
	Student Self-Assessment: 3.0 or higher on 5-point scale	4.59 (100%)
	Alumni Survey: 4.0 or higher on 5-point scale	4.40 (92%)
Advance Human Rights/ Social and Economic Justice (EPAS 2.1.5)	Field performance evaluation: 3.0 or higher on 5-point scale	4.00 (95.5%)
	Student Self-Assessment: 3.0 or higher on 5-point scale	4.28 (95.7%)
	Alumni Survey: 4.0 or higher on 5-point scale	4.29 (86%)

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COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Engage in Research Informed Practice/ Practice Informed Research (EPAS 2.1.6)	Field performance evaluation: 3.0 or higher on 5-point scale	4.36 (91.3%)
	Student Self-Assessment: 3.0 or higher on 5-point scale	4.15 (82.6%)
	Alumni Survey: 4.0 or higher on 5-point scale	4.09 (80%)
Apply Human Behavior Knowledge (EPAS 2.1.7)	Field performance evaluation: 3.0 or higher on 5-point scale	4.26 (95.7%)
	Student Self-Assessment: 3.0 or higher on 5-point scale	4.35 (87%)
	Alumni Survey: 4.0 or higher on 5-point scale	4.59 (97%)
Engage in Policy Practice to Advance Well- Being and Deliver Services (EPAS 2.1.8)	Field performance evaluation: 3.0 or higher on 5-point scale	4.36 (95.2%)
	Student Self-Assessment: 3.0 or higher on 5-point scale	4.20 (91.3%)
	Alumni Survey: 4.0 or higher on 5-point scale	4.30 (89%)
Respond to Practice Contexts (EPAS 2.1.9)	Field performance evaluation: 3.0 or higher on 5-point scale	4.32 (95.7%)
	Student Self-Assessment: 3.0 or higher on 5-point scale	4.13 (87%)
	Alumni Survey: 4.0 or higher on 5-point scale	4.15 (78%)
Practice Engagement, Assessment, Intervention, and Evaluation (combined) (EPAS 2.1.10)	Field performance evaluation: 3.0 or higher on 5-point scale	4.49 (95.7%)
	Student Self-Assessment: 3.0 or higher on 5-point scale	4.00% (87%)
	Alumni Survey: 4.0 or higher on 5-point scale	4.44 (88%)