**Department of Economics**

**Economics 102, Principles of Economics, Macro**

**Semester Year**

**Section 01 (8:15 am – 9:10 am; MWF), Siena Hall 322**

**Instructor: Dr. Joseph Smith**

**Office: Siena Hall ???**

**Office hours: by appointment; please call 783-XXXX**

**Contact: 783-XXXX or jsmith@siena.edu**

**School of Business Mission Statement: (*School website*)**

*The* ***mission*** *of the* ***School of Business*** *is to offer values oriented, intellectually stimulating educational programs that prepare students for business careers and continuing intellectual and professional development. The School of Business places paramount importance on teaching and learning in an atmosphere enriched by business collaboration, professional activity, and scholarship. This is accomplished by integrating the College’s liberal arts and Franciscan traditions with current business theory, skills, and practices.*

**Course Description (from the catalog)**

This course examines the foundations of economic theory as it relates to unemployment, inflation, and economic growth. Topics might include aggregate demand, aggregate supply, market equilibrium, national income accounting, theories of income determination, money and banking, and fiscal and monetary policies. (ATTR: ARTS or BUS; CAS, ISP, CDS)

**Course Attributes**

List course attributes with acronyms spelled out and major/minor/certificate requirements the course fulfills.

    For example:

          Satisfies core CFH, Franciscan Concern Heritage

          Requirement in xxxxx major

          Elective in xxxxx minor

**Student Learning Objectives/Outcomes (See** [**Tutorial**](http://www2.siena.edu/uploadedfiles/home/Academics/Academic_Policy_Manual/Updated%20Student%20LearningOutcome.pdf)**)**

By the end of the course, students should be able to:

**Readings**

Text:

Reserve Articles:

**Performance Evaluation (*Short description of each with amount it counts*)**

Exams

Homework

Paper

Presentation

Final Exam

**Letter grades will be assigned using the following system:** (Describe the system being used.)

**My Teaching Methodology (Short description of style or characteristics used in class)**

**Policies (Short description of classroom practices)**

1. **Attendance policy** –
2. **Late homework assignments** –
3. **Revising homework assignments** –
4. **Quizzes** –
5. **Make-up exam** –
6. **Missed presentations** –
7. **E-mail** –
8. **Quality of written work** –
9. **School closings** –
10. **Student athletes** –
11. **Academic Integrity Policy**

Academic dishonesty will not be tolerated. Students who commit such acts expose themselves to punishments as severe as dishonorable dismissal from the College.

The following quote is from the Siena College Catalog:

*“Academic dishonesty can take different forms, including, but not limited to: cheating [dishonesty in a test situation], plagiarism [dishonesty in the presentation of written materials], and computer abuse. In any situation in which a student is unsure of what constitutes academic dishonesty, it is the student’s responsibility to raise the question with his or her instructor.”*

It is also each student’s responsibility to be familiar with the student guidelines on academic honesty, “Academic Integrity and the Siena Student,” which can be found in Siena Life.

**Students suspected of violating academic integrity will be referred to the Academic Integrity Committee for final determination.**

1. **Accommodations Policy**

*Provide a statement in your syllabus requesting that students inform you about any special needs to ensure that the needs are met in a timely manner. Failure to advise students regarding services available may result in delay in accommodations, student academic failure and legal implications.*

*Do not permit any information about students with disabilities to be made public except at the request of the individual student.*

*Consider texts that have alternate formats available.*

*Post course material on your website.*

*Inform students about their rights to contact Rob Bahny in Services for Students with Disabilities for requisition and accommodation. Inform students these procedures are confidential, non-retaliatory, prompt and impartial.*

*Inform students they may seek information and/or resolution about complaints from Dr. Michele Paludi, Coordinator of Section 504 and ADA. Inform students this process is confidential, non-retaliatory, prompt and impartial.*

*Sample Statement for Syllabi:*

In compliance with the Americans with Disabilities Act and with Section 504 of the Rehabilitation Act, Siena College is committed to ensuring educational access and accommodations for all its registered students.

I request that any student with a documented disability needing academic adjustments or accommodations speak with me during the first two weeks of class. All discussions will remain confidential. Students with disabilities should also contact Mr. Rob Bahny, Director of Services for Students with Disabilities. Mr. Bahny’s office is located in Foy Hall Room 109. His phone number is: (518) 783-4239.

Complaints about services provided or not provided may be brought to the attention of Public Safety at (518) 783-2376 or Ms. Lois Goland, JD, Title IX Coordinator and Equal Opportunity Specialist. Ms. Goland is located in Room 235 of the Sarazen Student Union. Her phone number is (518) 782-6673.

1. **Inclusive Classroom**

In our Franciscan community, diversity is an invitation to celebrate the uniqueness of each individual, as well as the cultural differences that enrich us all. In this course, I will do my best to ensure that students from all backgrounds and perspectives will be served equitably. The diversity that students bring to this class will be viewed as a resource, strength and benefit. It is my intent to present materials and activities that are respectful and inclusive of the many identities of students in terms of gender, sexual orientation, disability, age, socioeconomic status, ethnicity, race, culture, perspective, and other background characteristics. Your suggestions about how to improve the value of diversity and inclusiveness in this course are encouraged and appreciated.

1. **Reporting a Bias Incident or Sexual Misconduct**

In any case of possible bias or sexual misconduct, either in the classroom or anywhere on campus, you are encouraged to file a report [online](https://community.siena.edu/office-of-the-president/title-ix-eeo-office/discrimination-and-harassment-title-vii/bias-related-incident-report/) (Search: Siena College Bias Report) or in person with [Lois Goland](https://www.siena.edu/faculty-and-staff/profile/goland-lois), Siena’s Title IX/Title VII Officer, SSU 235, 518-782-6673, lgoland@siena.edu. Any Siena community member, who experiences or observes an incident of bias or misconduct, including faculty, staff and students, can file a report through this system. More information and resources around procedures dealing with [sexual misconduct](https://community.siena.edu/office-of-the-president/title-ix-eeo-office/sexual-misconduct-title-ix/) and [discrimination and harassment](https://community.siena.edu/office-of-the-president/title-ix-eeo-office/discrimination-and-harassment-title-vii/) are available online.

1. **Emergency Preparedness**

Take your text and a copy of the syllabus home with you in the event of a college closure. Continue with readings and assignments according to the course schedule; some assignments may be posted on Blackboard or sent to you via e-mail. If possible, online office hours will be established. Information regarding the status of the College’s status and reopening schedule may be monitored on the Siena website, [www.siena.edu](http://www.siena.edu) .