The Assessment Coordinators and the Assessment Planning Committee accomplished the following during the 2008-2009 academic year:

1. Conducted an inventory of what assessment processes were in place for each department. This information was incorporated in the Middle States Periodic Review.

2. Provided input to and review of the Siena Learning Goals (adopted November, 18, 2009).

3. Worked with each school to develop a timeline for assessment in their majors/programs.

4. Reviewed the learning goals for each major in all three schools.

5. Reviewed the Siena Library’s Information Literacy Plan.

6. Introduced the plan and report format (included in the Assessment Guide) to each school/major/program.

7. Created a timeline for the assessment process which was followed by all schools.

8. Provided the assessment information for each school that was included in Siena’s assessment website.

9. Created “Writing Student-Centered Learning Outcomes” tutorial (published on Siena’s assessment website).

10. Reviewed the Academic Affairs mission statement.

11. Reviewed two versions of the Program Review Guidelines. Met with the deans to discuss what role they would like the reviews to serve within their schools.