

**SIENA COLLEGE BACCALAUREATE SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES – Fall 2013  
(Results Compiled January, 2014)**

**Note: This chart does not include course-imbedded outcome measures due to the incompatibility of assignment-specific rating scales/rubrics with the scale utilized for our field-based and student-self-assessment measures. These outcomes are available in our CSWE self-study document.**

<b>COMPETENCY</b>	<b>COMPETENCY BENCHMARK</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</b>
Identify as a Professional Social Worker (EPAS 2.1.1)	Field performance evaluation: 3.0 or higher on 5-point scale  Student Self-Assessment: 3.0 or higher on 5-point scale	4.28 (100%)  4.39 (100%)
Apply Ethical Principles (EPAS 2.1.2)	Field performance evaluation: 3.0 or higher on 5-point scale  Student Self-Assessment: 3.0 or higher on 5-point scale	4.15 (100%)  4.05 (100%)
Apply Critical Thinking (EPAS 2.1.3)	Field performance evaluation: 3.0 or higher on 5-point scale  Student Self-Assessment: 3.0 or higher on 5-point scale	4.13 (100%)  4.80 (100%)
Engage Diversity in Practice (EPAS 2.1.4)	Field performance evaluation: 3.0 or higher on 5-point scale  Student Self-Assessment: 3.0 or higher on 5-point scale	4.25 (100%)  4.33 (100%)
Advance Human Rights/ Social and Economic Justice (EPAS 2.1.5)	Field performance evaluation: 3.0 or higher on 5-point scale  Student Self-Assessment: 3.0 or higher on 5-point scale	4.07 (100%)  4.07 (100%)
Engage in Research Informed Practice/ Practice Informed Research (EPAS 2.1.6)	Field performance evaluation: 3.0 or higher on 5-point scale  Student Self-Assessment: 3.0 or higher on 5-point scale	3.88 (100%)  4.17 (100%)

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<b>COMPETENCY</b>	<b>COMPETENCY BENCHMARK</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</b>
Apply Human Behavior Knowledge (EPAS 2.1.7)	Field performance evaluation: 3.0 or higher on 5-point scale  Student Self-Assessment: 3.0 or higher on 5-point scale	4.10 (100%)  4.20 (100%)
Engage in Policy Practice to Advance Well-Being and Deliver Services (EPAS 2.1.8)	Field performance evaluation: 3.0 or higher on 5-point scale  Student Self-Assessment: 3.0 or higher on 5-point scale	3.83 (100%)  3.88 (100%)
Respond to Practice Contexts (EPAS 2.1.9)	Field performance evaluation: 3.0 or higher on 5-point scale  Student Self-Assessment: 3.0 or higher on 5-point scale	4.00 (100%)  2.05 (20%)
Practice Engagement, Assessment, Intervention, and Evaluation (combined) (EPAS 2.1.10)	Field performance evaluation: 3.0 or higher on 5-point scale  Student Self-Assessment: 3.0 or higher on 5-point scale	4.11 (100%)  4.19 (100%)