Assessment Planning Committee
Status Report
2/22/2010 – 3/30/2010

Since 2/2/201 M. Costello met separately with the Assessment Coordinators from Science, Liberal Arts, Business, the Core, and the library. The summary of what was accomplished at the meetings is included below.

Core

New Core Assessment Plan
Rubrics
The APC members (S. Cherukuri, L. Hoang, M. Costello, and S. Hurley) are preparing draft rubrics for the new core learning goals. M. Costello submitted rubrics for writing, oral presentation, and reading on 2/25/2010. S. Hurley submitted rubrics for scientific methods and quantitative analysis on 3/24/2010. B. Eelman will ask several faculty to review and revise the draft rubrics and then distribute them to the departments for review and comment. B. Eelman will create learning goals for each of the Franciscan Concern areas.

BOI application for Core courses
B. Eelman prepared application forms for faculty to use to propose core courses. The forms require faculty to identify which core learning goals will be included in the course and how those core learning goals will be assessed.

Assessment Plan for Current Core
B. Eelman will schedule a Core Assessment Meeting after the spring 2010 semester. Samples of student work from a selection of core courses will be used to assess writing, critical thinking, and quantitative skills. B. Eelman is requesting a stipend for the faculty (two- to-three faculty will assess each learning goal) who participate in the meeting. The APC school coordinators will suggest which courses will submit samples of student work and which faculty can be invited to participate in the Core Assessment Meeting.

School of Science
S. Hurley has requested each department in the School of Science send her their revised 2009-2010 assessment plans by April 9.

School of Business
M. Costello will ask Dean Nolan send an e-mail to each School of Business department chair to request their revised assessment plans for 2009-2010 to W. Smith by 4/16/2010.

School of Liberal Arts
All but five departments in the School of Liberal Arts have submitted their revised assessment plans. S. Cherukuri will discuss the progress each department has made with R. Blasting.
Library
The librarians approved learning goals for the Library instruction program. The learning goals are posted on the library website. C. Crohan is designing an assessment plan for the learning goals.