Core


Core Learning Goals
Learning Goals for the current Core have been approved by BOI. B. Eelman will draft proposed learning goals for the new core, share them with the Core Review Committee, and then submit them to the BOI for approval.

Assessment Plan for Revised Core
B. Eelman will meet with each department that teaches the disciplinary courses in the current core, asking them to complete the alignment grid for the new Core learning goals. If any gaps exist on the alignment grid, he will revisit the departments. B. Eelman will consider which of the new Core learning goals will be addressed in the Franciscan Concern courses. He will meet with M. Woolbright to discuss how Foundations will relate to the Core learning goals.

Assessment Plan for Current Core
B. Eelman began developing an assessment plan for the current core using the current Core Learning Goals. B. Eelman will consult with a few faculty teaching in the core to develop an alignment grid for the learning goals, to determine where mastery of at least two of the learning goals are currently being assessed, and to customize rubrics for assessing mastery of the goals. He will request samples of student work from faculty teaching those courses this semester. B. Eelman and M. Costello will develop a plan (including a budget) for having faculty raters assess the student work at the end of the spring 2010 semester.

Foundations

R. Blasting is ordering a copy of the AAC&U publication for B. Eelman and M. Woolbright that includes sample rubrics.

Summary of M. Woolbright and M. Costello meeting (2/4/2010)

Assessing Current Foundations
Although during this meeting M. Costello suggested that at least three of Foundation’s learning goals be assessed this semester, M. Costello reconsidered as she typed these words! Foundations is part of the core, therefore, Foundations should be included in the alignment grid for the core. Assessment of mastery of the relevant core learning goal would be assessed in Foundations. M. Costello checked with P. Brunner, and this plan is acceptable. M. Woolbright may still collect samples of student work assessed with common rubrics for a few of Foundations’ learning goals.
Assessing New Foundations
Foundations is part of the Core, so Foundations would be included in the Assessment Plan for the Core. M. Woolbright and B. Eelman will discuss how Foundations will build toward the Core learning goals once the “new” Foundations program has been approved by the BOI.

School of Science

Summary from S. Hurley and M. Costello meeting (2/3/2010)

Math Assessment Plan 2009-2010
M. Costello and S. Hurley reviewed the revised Math Assessment Plan. Because the Math department has collected data (which S. Hurley had summarized using graphs), it is an excellent example of how the data can be reported and used. S. Hurley will make minor revisions to the plan, send it to M. Costello for review, and then share it with the other Science departments as an example.

Biology Assessment Plan 2009-2010
S. Hurley and M. Costello reviewed the assessment plan for Biology. S. Hurley scheduled a meeting on 2/10/2010 with the Chair of the Biology Department. M. Costello will attend that meeting.

School of Business

Summary of W. Smith and M. Costello meeting (2/3/2010)

Accounting
W. Smith is working with L. Stokes on the 2009-2010 Accounting assessment plan.

Finance
J. Murtagh is preparing the Finance major assessment plan.

Economics
W. Smith and M. Costello met with J. Booker on 2-5-2010 to discuss the 2009-2010 Economics assessment plan. J. Booker will revise the plan based on the discussion.

Marketing and Management
W. Smith will meet with A. Nguyen about the Marketing and D. Kelly about the Marketing and Management assessment plans.

School of Liberal Arts

Fr. Linh and M. Costello joined the School of Liberal Arts Chairs meeting on Tuesday 2/26/2010. They responded to questions about assessment and reinforced the deadlines related to the progress letter for the MSCHE.

R. Blasting is ordering the AAC&U publication for S. Cherukuri and Fr. Linh that includes sample rubrics.

Summary of M. Costello, S. Cherukuri, and Fr. Linh meeting (2/3/2010)
Religious Studies
Fr. Linh is working with department faculty to complete the assessment plan. He will use the plan as a model when visiting other departments in the School of Liberal Arts.

Sociology
S. Cherukuri will complete the alignment grid and work with her department to complete the Sociology assessment plan.

English
Fr. Linh has scheduled a meeting with C. Farnan, the chair of the English Department (at her request).

Languages
Fr. Linh and M. Costello are scheduled to meet with the Modern Languages Department on 2/17/2010.

Philosophy
M. Costello had a brief unplanned meeting with J. McErlean, the chair of the Philosophy Department on 2/5/2010. They discussed how the Philosophy learning goals can be assessed.